0001		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11	DEFENSE ENVIRONMENTAL RESPONSE TASK FORCE	
12	PUBLIC COMMENT PERIOD	
13	FEBRUARY 2, 1999	
14		
15		
16		
17		
18		
19		
20		
21	ORIGINAL	
22		
23		
24		
25		

0002	TASK	FORCE MEMBERS:
2		MS. KARLA PERRI Assistant Deputy Under Secretary of
3		Defense, U.S. Department of Defense;
4		MR. STAN PHILLIPPE California Environmental Protection
5		Agency;
6		MR. WILLIAM D. GRAY The Environment and Energy Study
7		Institute;
8		MR. BRIAN K. POLLY Assistant Commissioner
9		U.S. General Services Administration
10		MR. J. STEVEN ROGERS Acting Counsel for State and Local
11		Affairs, Environment and Natural Resources Division, United States
12		Department of Justice;
13		MR. JIM WOOLFORD U.S. Environmental Protection Agency;
14		MR. THOMAS EDWARDS
15		State Attorney General's Office, State of Texas;
16		GEN. MILTON G. HUNTER
17		U.S. Army Corps of Engineers;
18		MR. PAUL O. REIMER Reimer Associates
19		Representative of the Urban Land Institute;
20		
21		* * * * * *
22		
23		
24		

1 On the 2nd day of February, A.D.

- 2 1999, at the Cathedral Hill Hotel,
- 3 1101 Van Ness Avenue, in San Francisco,
- 4 California, the above-entitled meeting came on
- 5 for discussion before said KARLA PERRI, and the
- 6 following proceedings were had:
- 7 MR. CHOUDHURY: Please take your
- 8 seats. Please take your seats so that we can
- 9 start with the public comment period for the
- 10 Defense Environmental Restoration Task Force
- 11 meeting. Thank you.
- 12 Before we -- Before we start with the
- 13 public comment, I need to make some
- 14 administrative announcements -- if you could
- 15 take your seats -- please take your seats.
- 16 Please take your seats. Please take your
- 17 seats. Please take your seats so that the
- 18 public comment period can come to order.
- 19 This meeting of the Defense Environmental
- 20 Response Task Force is an open meeting being
- 21 held in compliance with the regulations of the
- 22 Federal Advisory Committee Act. For the
- 23 record, a quorum of Task Force members is
- 24 present.
- Very shortly, we will begin the first of

- 1 two public comment periods at this meeting.
- 2 The purpose of this public comment period is to
- 3 provide an opportunity for members of the
- 4 public to provide input to the Task Force
- 5 members on the issues that they are
- 6 considering. Each Task Force member will be
- 7 given a copy of all statements made both
- 8 verbally during the public comment sessions and
- 9 those that are received in writing.
- 10 Anybody desiring to speak to the DERTF
- 11 during this session should fill out one of the
- 12 purple cards at the information table right
- 13 outside the door and provide them to me, if
- 14 they have not already done so. Any additional
- 15 written material that you would like to submit
- 16 for the public record should be given to me,
- 17 also.
- 18 At this point, I will turn the floor over
- 19 to Ms. Perri to make some introductory
- 20 remarks.
- 21 MS. PERRI: Okay. Thank you. If
- 22 everyone could take a seat, I'd like to get
- 23 started.
- I appreciate everyone for coming out
- 25 tonight. I -- Can you hear me? I appreciate

- 1 everyone for coming out tonight and, again, for
- 2 working with us in an orderly fashion so that
- 3 we can hear all of your comments.
- 4 Behind you, though -- I would like to call
- 5 your attention to the bank of computers set up
- 6 behind you and -- that is where you can get
- 7 information about this meeting, all the
- 8 presentations that are taking place at this
- 9 meeting, the other materials prepared.
- 10 Anything we have received today will be posted
- 11 later and we encourage you to provide your
- 12 written comments.
- We have a homepage. We have a web site
- 14 and we are available to you. The DERTF is an
- 15 occasional event. We like getting out to meet
- 16 everyone, but we can't do that as often as we'd
- 17 like and, so, we'd like you to learn how to
- 18 communicate with us through computer.
- 19 Of course, we take letters, we take phone
- 20 calls, we take faxes, but we're starting now,
- 21 as we receive any kind of written comment, to
- 22 put it on the web.
- 23 Right now, Shah, you have a list of about
- 24 30 -- 40 people -- or so there? How many
- 25 cards?

```
0006
```

- MR. CHOUDHURY: Not that many, but --
- 2 MS. PERRI: Okay.
- 3 MR. CHOUDHURY: -- but enough.
- 4 MS. PERRI: Okay. But enough? Okay.
- 5 This is what I'd like to do -- We're going to
- 6 stick with this format. Each commentor will
- 7 come before the advisory board. Please state
- 8 your name and affiliation. You're going to
- 9 have five minutes in total. So, you're going
- 10 to -- I would encourage you to keep your
- 11 comments brief so that we have an opportunity
- 12 for the members to interact with you. We're
- 13 going to ask everybody to move along after five
- 14 minutes and, then, if we've gotten through
- 15 everybody by the -- closing time -- or before
- 16 the closing time, then those that needed to
- 17 speak a little longer or didn't get enough
- 18 time, we'll ask you to come back -- and, as
- 19 Shah mentioned, we have a comment period
- 20 tomorrow night, as well. We are going to end
- 21 on time tonight since we do have another
- 22 comment period tomorrow night, but if there is
- 23 someone who is only here for one night, please
- 24 let me know that so that we make sure you get a
- 25 chance to speak.

- 1 I'd just ask if anybody else has anything
- 2 brief to say before starting and -- Don, I'll
- 3 turn to you. Jim? Thomas? Anyone?
- 4 Okay, Shah. Why don't we call the first
- 5 person?
- 6 MR. CHOUDHURY: I will be calling
- 7 people up one by one from the cards that I've
- 8 been given. Each person -- we ask that you
- 9 limit your oral remarks to about five minutes.
- 10 Colonel John Selstrom sitting next to the
- 11 podium is going to have a stopwatch that has
- 12 the time. This is so that everybody has -- is
- 13 afforded the opportunity to provide remarks to
- 14 the Task Force. It is also very important so
- 15 that everybody can hear what is being said,
- 16 especially our court reporter, that you use the
- 17 mikes -- speak into the mikes. I also ask that
- 18 when you come up to speak to state your name
- 19 and affiliation.
- 20 The first name that I have is
- 21 Mr. Robert Kanter. If you could come up to the
- 22 podium to make your remarks --
- 23 MS. PERRI: Can I just also ask
- 24 everyone in the back of the room to please sit
- 25 down -- and if you have -- need to have a

- 1 private conversation, please go out into the
- 2 hall so we can hear.
- 3 Thank you.
- 4 MR. KANTER: Good evening. My name
- 5 is Bob Kanter. I'm Assistant Director of
- 6 Planning for the Port of Long Beach, also
- 7 Manager for Environmental Planning at the Port
- 8 and I want to thank you for the opportunity to
- 9 provide some observations on the base closure
- 10 process. Although most of my comments are
- 11 derived from our experience in the City of
- 12 Long Beach, in particular with the Long Beach
- 13 Naval Complex, I believe that my comments are
- 14 applicable to other sites around the
- 15 United States.
- I'm sure I don't need to tell you that the
- 17 base closure process is painful. It's painful
- 18 for the displaced military personnel. It's
- 19 very painful for civilian employees of the
- 20 military and it's particularly painful for the
- 21 city where the closure takes place.
- In Long Beach, the closure of the complex
- 23 cost us about 21,000 civilian and military
- 24 jobs. It represented a loss to the local
- 25 economy of about 1.1 billion annually and

- 1 that's a significant hit for any city. Part of
- 2 the pain of closure can be overcome, though, if
- 3 we expeditiously implement a local reuse plan.
- 4 Long Beach embarked on this complex and tedious
- 5 process as soon as we were notified that
- 6 Department of Defense had made its decision on
- 7 closure. However, we still have a long way to
- 8 go in this process and we've been working on it
- 9 for several years now.
- 10 An important component of this process and
- 11 the one that is within your purview is the
- 12 resolution of environmental issues. The
- 13 environmental process is complicated and
- 14 time-consuming and it is often uncertain,
- 15 particularly at the outset when we don't know
- 16 the full range of environmental problems that
- 17 are on a site. Because of these unknowns, it
- 18 is impossible to fully define the cost or the
- 19 time necessary to reach closure. The unknowns
- 20 could and often do delay future reuse. Such
- 21 delays not only prolong the pain of disclosure,
- 22 but can also significantly impact the economic
- 23 recovery and, often, the viability of a local
- 24 entity, if we do not move expeditiously on this
- 25 process. If one considers the process and this

- 1 aspect alone, it would be enough reason to
- 2 expedite every single base closure from an
- 3 environmental perspective and I think that's
- 4 very, very important to take note of.
- 5 But additional compelling reasons to
- 6 expedite the environmental process become
- 7 evident if one considers site-specific needs
- 8 during the reuse. For example, in our case,
- 9 the Port of Long Beach has -- needs to take
- 10 advantage of a window of opportunity to sign
- 11 tenants to multi-year leases for reuse of the
- 12 developed land. If we don't take advantage of
- 13 that window of opportunity, we could lose it.
- 14 It is often said that timing is everything.
- 15 This statement is particularly true in the port
- 16 business since port tenants sign leases for
- 17 periods of from 10 to 30 years. If we miss
- 18 that opportunity, we may have permanently lost
- 19 a tenant and that's very, very important to us
- 20 in Long Beach. We have worked very closely
- 21 with the Navy and environmental regulatory
- 22 personnel on the Long Beach closure. The
- 23 Department of Toxic Substances, Regional Water
- 24 Quality Control Board and EPA have been working
- 25 very closely with us and cooperatively, I might

- 1 add, on this closure process. We have had very
- 2 good support from our local RAB.
- 3 We have worked hard to clear as much of
- 4 the surface land as possible, and up to this
- 5 date, we've only been able to clear less than
- 6 70 percent and we still have some environmental
- 7 problems even on those areas. The Port is
- 8 currently negotiating with a tenant whose land
- 9 requirements far exceed the land we currently
- 10 have cleared for reuse. Planning and
- 11 construction horizons that we need require us
- 12 to reach agreement now so that we can make some
- 13 commitments. We want to make sure that the
- 14 additional land that the tenant requires will
- 15 be available when they need it. From an
- 16 environmental perspective, this means that we
- 17 must be confident that the Navy and the
- 18 regulatory agencies will have the resources
- 19 that they need to process the remedial
- 20 investigation documentation and to implement
- 21 any needed remedies. Only if the resources are
- 22 made available will the Navy and the regulatory
- 23 agencies be able to conduct the necessary
- 24 activities in an expedited manner that will
- 25 allow us to take advantage of this window of

- 1 opportunity.
- 2 I want to emphasize how critical to the
- 3 base closure process it is to fund those
- 4 activities. Adequate resources for all parties
- 5 involved, especially the Navy and the agencies,
- 6 will allow the process to continue and enable
- 7 us to meet our important milestones for reuse.
- 8 This is absolutely essential if we want local
- 9 reuse to be successful. I ask you to take one
- 10 important message back with you. Time is truly
- 11 money. The faster that we can complete the
- 12 environmental restoration process, the faster
- 13 that we can put the land back into productive
- 14 use, it will be better for the environment and
- 15 for the local economy.
- 16 Thank you.
- MS. PERRI: Thank you. Anybody have
- 18 a question?
- 19 Okay. Shah?
- 20 MR. GRAY: Just to clarify, is it
- 21 basically a need for assurance of funding? Is
- 22 that the primary problem?
- 23 MR. KANTER: Funding is definitely
- 24 the bottom line. I mean, you talk about
- 25 personnel being able to be dedicated, that

- 1 relates to funding.
- 2 MR. GRAY: But you're not having
- 3 problems on reaching agreement about what's
- 4 necessary and so on? It's a matter of making
- 5 sure that money is going to be there when it's
- 6 needed?
- 7 MR. KANTER: Exactly. The process,
- 8 if you expedite it, is what causes the
- 9 problem. Because we budget for certain
- 10 upcoming years and you may encounter a problem
- 11 that you didn't anticipate, so it's not in your
- 12 budget and, yet, you need to deal with it, from
- 13 our perspective, now, not a year from now or
- 14 two years from now, and I think from the
- 15 environmental perspective, that's also prudent.
- MR. GRAY: Thank you.
- MR. CHOUDHURY: Mr. Patrick Lynch?
- 18 If I could remind everybody, please speak
- 19 into the mike and one person at a time, please.
- 20 MR. LYNCH: Hi. My name is
- 21 Patrick Lynch. I am a professional engineer
- 22 with Clearwater Revival located in Alameda,
- 23 California. I live approximately 200 feet away
- 24 from the now closed Alameda Point Naval Air
- 25 Station and I would like to share with you some

- 1 experts from some RAB meeting minutes that I
- 2 think will adequately illustrate my concerns.
- 3 "A community member announced that he has
- 4 taken the time to analyze results of all 214
- 5 environmental baseline surveys. He related
- 6 that an area with a documented cancer risk of
- 7 ten to the minus two is still accessible to the
- 8 public. He noted samples were collected two
- 9 years ago and he believes it would have been
- 10 appropriate to restrict access upon discovery
- 11 of this potential problem. He reported that
- 12 soccer games take place in the area and he has
- 13 seen city work crews there. The area is a
- 14 public park in the Coast Guard housing area,
- 15 Parcel 182. The same member of the community
- 16 expressed concerns that people may have been
- 17 exposed to radioactive anomalies on the base."
- 18 I now understand that in addition to
- 19 radioactive anomalies, this area that was made
- 20 accessible to the public also contained 335
- 21 live 20 millimeter rounds of high explosives.
- 22 "Patrick Lynch stated his concern that a
- 23 copy of the OU-1 RI document was two weeks late
- 24 in being placed in the public library. He
- 25 added that he thought the Navy was doing a poor

- 1 job of maintaining the information repository
- 2 and that some site-specific documents are
- 3 missing." I'd like to go on and add a comment
- 4 about this OU-1 RI report. And that is a
- 5 summary table in the report indicated that, at
- 6 one of the sites, high levels of
- 7 tetrahydrocannabinol were found in soil gas.
- 8 For you folks who aren't familiar with the
- 9 chemical tetrahydrocannabinol it is the
- 10 psychoactive ingredient in marijuana. Now,
- 11 it's interesting to find a reference to
- 12 something like that in a document that goes on
- 13 to suggest that recreational exposure to that
- 14 site is safe. Now, I think that -- when we --
- 15 when we think about -- instead of thinking
- 16 about a risk from chemical exposure, we now
- 17 consider exposure to a drug like marijuana. I
- 18 think we're going to come to different kinds of
- 19 conclusions about what type of cleanup and
- 20 whether any level of exposure is adequate or
- 21 health protective.
- 22 "Mr. Lynch referred to a letter last
- 23 month signed by the BCT notifying the public
- 24 that Parcel 182 was safe because there is a
- 25 restriction on digging in the park. He

- 1 reported that someone has either been digging
- 2 or soil has been deposited around the
- 3 playground equipment. He understands that
- 4 there are requirements for managing excavated
- 5 soil. He also reported uncovered soil piles
- 6 around several other areas. Mr. Lynch reported
- 7 that this new installation restoration site had
- 8 been used for an Easter egg hunt. Mr. Lynch
- 9 noted oil floating on a storm drain near an
- 10 uncovered contaminated soil pile. Mr. Lynch
- 11 believes that institutional controls are
- 12 clearly ineffective."
- 13 This is a letter to members of the Base
- 14 Cleanup Team. "There's growing evidence that
- 15 the principal objective of Superfund, stopping
- 16 the spread of toxic waste, is not being
- 17 achieved at Alameda Point. To the contrary,
- 18 human health and the environment" --
- 19 "environmental impacts from contamination
- 20 continue to be exasperated by the Navy's
- 21 failure to warn."
- 22 "Mr. Lynch announced that he objects to
- 23 any further leasing of recreational property at
- 24 Alameda Point and this issue will be further
- 25 discussed at a planning department meeting

- 1 where the planning department concurred that
- 2 this particular parcel should not be leased for
- 3 recreational uses. Mr. Lynch based his
- 4 rationale on risk assessment methodology that
- 5 uses a 154-pound adult. No risk assessment, he
- 6 stated, has been prepared for children."
- 7 "Mr. Stafford announced the meeting was
- 8 adjourned at 9:40 p.m. At this point,
- 9 Mr. Lynch announced that he had some comments
- 10 he would like to express. He responded in
- 11 particular to Ms. McFadden's early comment in
- 12 regard to a time frame of two years for data to
- 13 be disclosed to the public. He noted that RI
- 14 data is stale since it is now three years old.
- 15 Mr. Lynch commented that the remediation
- 16 schedule for Operable Unit No. 1 was updated
- 17 20 months ago and has slipped back 16 months.
- 18 Further in that time frame, seven of the sites
- 19 in Operable Unit No. 1 were delayed when they
- 20 were moved to Operable Unit No. 2. Mr. Lynch
- 21 stated that these investigations began 20 years
- 22 ago, during which time an entire generation of
- 23 West End residents have been needlessly exposed
- 24 to contaminants such as lead and it is not
- 25 coincidental that the lowest-performing

- 1 elementary is Woodstock, which is situated in a
- 2 contaminant environment next to the base."
- 3 MS. PERRI: Okay.
- 4 MR. LYNCH: "Mr. Lynch added that the
- 5 Navy has delayed the transfer of property,
- 6 which he finds inexcusable."
- 7 MS. PERRI: Okay. Thank you.
- 8 Does anyone have questions? All right.
- 9 Shah, the next speaker?
- 10 MR. CHOUDHURY: The next speaker is
- 11 William Smith.
- 12 MR. SMITH: Good evening. I'm
- 13 William Smith, member of the Sierra Club,
- 14 founder of the East Bay Military Conversion
- 15 Task Force and I'm an active -- the Naval Air
- 16 Station RAB, the Oakland Army Base RAB and
- 17 members of my task force on RABs throughout the
- 18 East Bay here.
- 19 I'm here to -- kind of -- primarily on
- 20 TSCA 403 and -- which is a -- the lead rule --
- 21 and the DoD submitted comments on that rule,
- 22 but -- it ties in very closely to how the DoD,
- 23 in this perspective -- in that credibility is
- 24 very important for the DoD to -- to -- for the
- 25 public to have confidence in its remedies --

- 1 and the comment submitted by Ms. Sherri
- 2 Wassermann Goodman really undermines that
- 3 credibility -- and I'd like to read from a
- 4 letter that she -- she -- right here -- and,
- 5 then, provide a translation for that.
- 6 The TSCA 403 Rule basically says that if
- 7 you find lead in soil from paint above a
- 8 certain concentration that's 2,000 parts per
- 9 million, that you must do something about it.
- 10 And the big argument was whether or not there
- 11 should also be a health base limit set out as a
- 12 level of concern and the DoD came out strongly
- 13 against that in Ms. Wassermann Goodman's
- 14 comments.
- 15 She writes, "Moreover, we believe that EPA
- 16 must more clearly explain to the public the
- 17 substantial differences between the threats
- 18 posed by the normal use, weathering and
- 19 maintenance of lead-based paint and the threats
- 20 posed by the uncontrolled hazardous waste sites
- 21 and permitted trans" -- TSD -- "transportation,
- 22 storage and disposal facilities. The
- 23 difference between these two levels reflect the
- 24 fundamental difference in the nature of the
- 25 risk posed by the normal use, weathering and

- 1 maintenance of lead-based paint and the risk
- 2 posed by uncontrolled waste sites and permitted
- 3 facilities."
- 4 Translation: It's appropriate to have
- 5 higher levels of lead in residential soils than
- 6 in industrial soils. While there clearly is a
- 7 legal basis for this, there is no technical
- 8 basis -- and I don't have -- I'm sorry -- I
- 9 don't have time to explain the legal basis for
- 10 that now. Once again, it's a case of what we
- 11 all in the environmental community have
- 12 observed is that -- managers overruling their
- 13 technical people. And this is made doubly
- 14 worse by DoD's participation in the -- in
- 15 behind the scenes in OMB negotiations that
- 16 modify these rules so nothing goes on the
- 17 public record. And this is a concern
- 18 through -- not just this -- but I've heard from
- 19 EPA people and others on the chemical munitions
- 20 rule and several of those. This is something
- 21 that you really need to look closely at as a
- 22 body -- is the -- DoD's role in those OMB
- 23 negotiations -- and we'd very much like minutes
- 24 of those.
- 25 "It appears" -- in another -- she also

- 1 writes -- or this -- this is in the supporting
- 2 material for her letter. "It appears that the
- 3 level of concern is only weakly substantiated
- 4 from a health perspective." Translation:
- 5 Soils that California requires to be disposed
- 6 of in a hazardous waste landfill are safe to
- 7 leave in residential yards. California
- 8 requires soils at 375 parts per million to go
- 9 to a hazardous waste landfill. The DoD was
- 10 supporting a standard in its proposed rule of
- 11 2,000 parts per million leaving in place in a
- 12 residential yard.
- 13 There's one thing we agreed with the DoD
- 14 on, on cost benefit analysis. "By using such
- 15 uncertain IQ methodology and monetary values,
- 16 \$8,346 per IQ point, the results are highly
- 17 likely not to be only uncertain, but possibly
- 18 unsound." We concur with that statement.
- 19 I'd just like to say that to -- that the
- 20 DoD does need credibility to implement remedial
- 21 technologies, especially natural attenuation.
- 22 These kind of comments don't help. Need to
- 23 provide good technical information. The second
- 24 is that -- I really hope that the DoD -- if
- 25 they would change and support an integrated

- 1 approach would help everybody in our community
- 2 to be all that you can be, including potential
- 3 recruits.
- 4 Thank you for your attention.
- 5 MS. PERRI: Anyone with any
- 6 questions?
- 7 MR. EDWARDS: Yes. I have a
- 8 question. Mr. Smith, could you leave a copy of
- 9 that letter for the record, please?
- 10 MR. SMITH: Be most delighted to do
- 11 that for you.
- MR. EDWARDS: Madam Chair, could that
- 13 be included in the record of the meeting?
- MS. PERRI: And for the record,
- 15 DoD -- I don't know what meetings you're
- 16 talking about with OMB -- but, to my knowledge,
- 17 I don't think those are recorded -- or if
- 18 there's any transcript --
- MR. CHOUDHURY: Excuse me? Could you
- 20 speak into the mike?
- MS. PERRI: Okay. Yes, Shah.
- 22 Jim?
- MR. WOOLFORD: And just for a point
- 24 of clarification, the 403 TSCA Rule is a
- 25 proposed rule, not a final rule. And the

- 1 public comment period has been -- continues to
- 2 be open. So, if you -- anyone in the audience
- 3 wants to submit additional comments -- if you
- 4 have not submitted comments, please do so.
- 5 MS. PERRI: Okay. Thank you.
- 6 Shah?
- 7 MR. CHOUDHURY: Mr. Michael Lozean.
- 8 And I apologize if I massacre your name.
- 9 MR. LOZEAN: Apology accepted. It's
- 10 Mike Lozean. I'm the Executive Director of
- 11 San Francisco Bay Keeper. We're a nonprofit
- 12 group that patrols the Bay for pollution, as
- 13 our name suggests, and we respond to it in
- 14 various ways, including citizen enforcement
- 15 actions. We have a project that I thought
- 16 you'd be interested in so I'm here just to
- 17 describe some of our involvement with some
- 18 stormwater pollution and a various set of
- 19 pollution issues at some of the Bay Area bases
- 20 here.
- Our project is called the Campaign Against
- 22 Military Pollution. It's a joint project with
- 23 Arc Ecology and a number of local partners from
- 24 various areas near some of the bases in the
- 25 Bay Area and in the past four years, I guess,

- 1 now -- maybe it started about four and a half
- 2 years ago -- we have brought three federal
- 3 lawsuits against three different bases in the
- 4 Bay Area; Hunters Point, Treasure Island and
- 5 Point Molate, the former fuel depot -- and I'll
- 6 just go through those chronologically real
- 7 quickly and abide by five-minute restriction.
- 8 So --
- 9 The Hunters Point situation was the first
- 10 one that we dealt with. These -- Most of the
- 11 things I'll describe here are -- the general
- 12 concern, I think, is a lack of attention that
- 13 we've, in some ways, addressed to some extent,
- 14 but I think still is a concern of -- of interim
- 15 issues at some of the bases. The longer it
- 16 takes to do the long-term cleanups, the longer
- 17 we have to deal with ongoing interim problems,
- 18 like stormwater contamination and various other
- 19 things that we see. So, I think the concern
- 20 would be not only that the funding for the
- 21 long-term cleanup is expedited as possible, but
- 22 also that the interim measures be fully funded
- 23 so we don't suffer additional pollution in the
- 24 meantime as things go along at their own pace.
- 25 At Hunters Point, we had a concern about

- 1 stormwater contamination, as well as one
- 2 situation with one of the tenants there. The
- 3 stormwater -- it will be the same scenario for
- 4 all three bases, which is the pipes are
- 5 intercepting areas where you have contaminated
- 6 groundwater plumes or soils, a buildup of
- 7 sediments and soils in the system itself and up
- 8 until the time we showed up, any -- no real
- 9 cleanout of that system, whether it's the catch
- 10 basins, the pipes, cracks in the system and
- 11 some things like that. And the end result was
- 12 some control measures where additional
- 13 monitoring, slip lining of pipes, cleaning out
- 14 of catch basins, all those kinds of things.
- 15 So, it's -- they're -- they're basewide things
- 16 for each base. So, it's kind of hard -- I
- 17 won't list them all to you.
- 18 The other issue we dealt with at
- 19 Hunters Point was one particular tenant, which
- 20 is one of the first reuses of the area --
- 21 which is Astoria Metals -- a corporation that
- 22 does shipbreaking work at one of the large
- 23 dry-docks there. They were leased the site and
- 24 we worked on the permits that allowed them to
- 25 operate there and the first thing they

- 1 proceeded to do is fail to monitor any of their
- 2 operations, opening the doors and the handling
- 3 of hazardous materials for the first six
- 4 months. So, that was the first case we filed
- 5 against Astoria to enforce their discharge
- 6 permit for failing to monitor it all. And the
- 7 second case was more recent, which was the
- 8 breaking apart of a -- the Glomar Explorer, a
- 9 ship that was up in the mothball fleet in -- in
- 10 Suisun Bay and -- taking it apart and putting
- 11 11 tons of dripping metal onto Pier 1 just
- 12 adjacent to their dry-dock, which wasn't part
- 13 of their permit and which has open drains to
- 14 the Bay, during the rainy season so -- that was
- 15 a straight stormwater case, but the observation
- 16 there is a -- somewhat lack of oversight. The
- 17 Navy had actually inspected the site, had memos
- 18 about the problems, but didn't want to do
- 19 anything to enforce the various permits and
- 20 things. So, we did.
- 21 Treasure Island is the next example.
- 22 Again, this was sewage issues, as well as
- 23 stormwater issues. Stormwater was similar to
- 24 the Hunters Point, except mostly oil petroleum
- 25 contamination. On the sewage from -- it was

- 1 failure to operate the local sewage plant there
- 2 correctly. So, there were lots of violations
- 3 until we showed up and, then, the violations
- 4 came in a little under control and they
- 5 basically ceased when the City of San Francisco
- 6 took over that piece of the operation. So,
- 7 again, lack of attention to the interim issues.
- 8 And, lastly, Point Molate, which is the
- 9 fuel depo over in Richmond. And, again, we had
- 10 stormwater concerns where some of the petroleum
- 11 plumes were seeping out of the ground being
- 12 available for runoff and getting into the
- 13 stormwater systems so we had petroleum hits at
- 14 the edge of that base, as well as treatment
- 15 plant concerns. There was a treatment plant
- 16 set up to treat some of the groundwater. That
- 17 was pretty much resolved on a permit basis
- 18 where we worked on a permit with the local
- 19 agency and -- and got additional treatment in
- 20 place.
- 21 So, those are my -- just three examples
- 22 and I think they just illustrate a general
- 23 concern about what the status of the bases are
- 24 now as we go through these, sort of, longer
- 25 processes. I also would mention -- the -- the

- 1 strategy of using litigation was important,
- 2 because, as a local entity, we don't have a
- 3 lobbyist or any representation in D.C. -- not
- 4 directly. This was our -- our -- our selected
- 5 strategy which allows us to quickly and
- 6 efficiently cut through what is a pretty
- 7 amazing bureaucracy. In fact, even as we
- 8 negotiated these cases -- we still don't know
- 9 who we were talking to. We were talking to
- 10 local representatives. We were going up a
- 11 chain of command which I'll never probably
- 12 understand in my lifetime, but it was a way of
- 13 cutting through that and allowing that chain of
- 14 command to react quickly to us and we think
- 15 probably one of the more efficient ways. So --
- 16 Thank you for the opportunity to share
- 17 that with you.
- MS. PERRI: Sure.
- 19 Anybody have any question? Stan?
- 20 MR. PHILLIPPE: Just a quick one.
- 21 Aside from the lawsuits, have you -- have you
- 22 taken a look at how stormwater issues are being
- 23 handled in general at other bases and have you
- 24 formed any opinions? Has Bay Keeper looked at
- 25 that?

- 1 MR. LOZEAN: Well, our regional scope
- 2 is the bay and delta.
- 3 MR. PHILLIPPE: Yeah.
- 4 MR. LOZEAN: So -- I mean, we've
- 5 looked at, obviously, these three bases. We've
- 6 been involved in issues at Alameda and we've
- 7 also looked at Mare Island issues. We were
- 8 involved intimately with one permit for a
- 9 tenant at Mare Island.
- 10 Where we're going with it is -- we've been
- 11 recently involved with a number of other
- 12 organizations in San Francisco -- Arc Ecology
- 13 being the lead group for us -- on commenting on
- 14 the reuse plan for the Hunters Point property
- 15 and including in that the connection between
- 16 some of the land use decisions that -- you
- 17 know, the -- the bases coming -- becoming
- 18 available provides to the local city and making
- 19 sure that some of the open space issues
- 20 accommodate stormwater controls and/or space
- 21 for things like reclamation plants for sewage
- 22 issues and things like that. That's the way
- 23 we're approaching it -- on -- on that
- 24 proactive level.
- 25 We're still concerned that -- you know, in

- 1 the meantime, we still have the same stormwater
- 2 system -- slightly improved over the years in
- 3 part because of our case -- but it's, I'm
- 4 sure, still a net increase in -- in the amount
- 5 of pollutants discharging from the sites --
- 6 better than it was, but there's still, I'm
- 7 sure, some interconnection between some of the
- 8 contamination in the -- in the Bay.
- 9 MS. PERRI: Thank you.
- MR. LOZEAN: Thanks.
- 11 MR. CHOUDHURY: I'm going to issue a
- 12 general apology for mispronouncing people's
- 13 name from now to the end of the public comment
- 14 period.
- 15 Ms. Ruth Gravanis?
- MS. GRAVANIS: That's right. Good
- 17 evening. I'm Ruth Gravanis. I'm the Director
- 18 of the Treasure Island Wetlands Project and I
- 19 came tonight to talk to you about an exciting
- 20 opportunity.
- 21 Some of you know, maybe some of you don't,
- 22 that Naval Station Treasure Island is right
- 23 smack in the middle of San Francisco Bay and
- 24 it's actually two islands; Yerba Buena Island,
- 25 which is a real genuine nature-made island,

- 1 fairly steep-sided, wonderful remnants of
- 2 native plant communities, oak woodlands,
- 3 grasslands, has a hole out (phonetic) for
- 4 harbor seals, which are a species of special
- 5 concern in San Francisco Bay and it's a great
- 6 place to visit and to protect.
- 7 Just north of there, we have
- 8 Treasure Island, which is, basically, an area
- 9 of rocky shoals, shallow water, onto which the
- 10 Army Corps of Engineers pumped a bunch of mud
- 11 from the Bay bottom into a rocky enclosure that
- 12 contains it until the next big seismic activity
- 13 comes along. Treasure Island is about
- 14 410 acres and it's kind of an angular shape,
- 15 all surrounded by this rock wall. The current
- 16 ecological value of Treasure Island is very,
- 17 very limited, but its potential is absolutely
- 18 fantastic. The opportunities there are really
- 19 great and we're eager to move ahead to
- 20 implement them.
- 21 As Mike Lozean mentioned to you, though,
- 22 there are some problems. Currently, stormwater
- 23 goes directly into San Francisco Bay untreated
- 24 and that's a real problem. The San Francisco
- 25 Bay is -- is quite polluted. The fish that

- 1 many people eat -- that depend on to put food
- 2 on the table -- is not safe -- and we want to
- 3 do everything we can to help clean up the Bay.
- 4 We looked at examples of places throughout the
- 5 country where wetlands are used to treat
- 6 stormwater. And after some initial
- 7 investigation, we obtained a grant to do a
- 8 feasibility analysis of creating stormwater
- 9 treatment wetlands on Treasure Island. And we
- 10 determined that indeed it is not just feasible,
- 11 but beneficial in many different ways.
- So, we're looking at creating stormwater
- 13 treatment wetlands. We're also looking at
- 14 creating some tidal salt-marsh there. By
- 15 breaching through part of the rock wall --
- 16 possibly with some kind of control
- 17 structures -- we can get tidal action to come
- 18 back into the island where we get another
- 19 ecological system. So, we would have both
- 20 freshwater and saltwater with the creatures
- 21 that live in those respective habitats -- and
- 22 also by having them side-by-side, we have the
- 23 opportunity for a great diversity of wildlife
- 24 there.
- 25 But more importantly in some ways than

- 1 just a place for the wildlife, a place for our
- 2 migrating birds to stop and feed on the
- 3 Pacific Flyway -- which Treasure Island happens
- 4 to be smack in the middle of -- we also have
- 5 the value for people; an environmental
- 6 education center very, very much needed in
- 7 San Francisco Bay. We have long waiting lists
- 8 of teachers wanting to visit our existing bay
- 9 interpretive centers. This would help fill
- 10 that need. It would also be a general visitor
- 11 draw, a place that people could go on the
- 12 ferries and just have a good time observing
- 13 wildlife. There are many economic benefits
- 14 that accrue when you have areas that people
- 15 come to for wildlife watching. They always get
- 16 hungry. They have to eat. They have to buy
- 17 film and cameras and spotting scopes and
- 18 birding guides. They have to visit the
- 19 interpretive center, which we plan to build
- 20 adjacent to our wetland. So, it also brings an
- 21 economic benefit to the island, as well. And
- 22 employment opportunities: We have a job corps
- 23 site on Treasure Island. We also have the
- 24 Treasure Island Homeless Development
- 25 Initiative, which will be providing job

- 1 training opportunities here in the construction
- 2 of the wetlands, as well as in the monitoring
- 3 of the wildlife habitat and serving as docents
- 4 for the general public. There are a number of
- 5 different opportunities for job creation and
- 6 training.
- 7 Also, there's the possibility that the
- 8 wetland construction will fit nicely into
- 9 cleanup efforts. Where it may be desirable to
- 10 remove some contaminated soil, you've already
- 11 got some of your excavation done, which you
- 12 need to do for your wetlands construction,
- 13 anyway. So, they work together. But moving
- 14 ahead quickly on the characterization of the
- 15 potential contaminants is very, very important
- 16 for us to advance our design and engineering
- 17 work for the wetlands.
- 18 And, also, just -- wetlands isn't,
- 19 of course, our only interest. It's a major
- 20 component of a visitor-oriented reuse of
- 21 Treasure Island that includes coming to our
- 22 wonderful museum with military history, the
- 23 history of our bay bridges, the history of the
- 24 1939 World's Fair. We see restaurants with
- 25 absolutely wonderful views -- world-famous

- 1 views -- overnight accommodations, the marina.
- 2 People can take sailing lessons, rent a kayak,
- 3 go bike riding, all of these things fitting
- 4 into the existing uses -- the elementary school
- 5 and the -- the residential neighborhood that's
- 6 in the process of being created right now.
- 7 We're eager to move ahead with implementation
- 8 and we hope that you'll do what you can to
- 9 speed up characterization and remediation so
- 10 this reuse can be realized.
- 11 MS. PERRI: Thank you.
- 12 Any questions?
- MS. GRAVANIS: And I have some
- 14 handouts for the members.
- MS. PERRI: Thank you.
- 16 Shah?
- 17 MR. CHOUDHURY: Next speaker,
- 18 Mr. Arthur Feinstein.
- 19 MR. FEINSTEIN: Hi. I'm
- 20 Arthur Feinstein. I'm the Executive Director
- 21 of the Golden Gate Audubon Society. You're
- 22 hearing a lot about nature. I'm going to
- 23 continue that.
- 24 Base closure involves not only human
- 25 resources, both good and bad, but on many of

- 1 the bases, you find natural resources that
- 2 perhaps are not anticipated but are quite
- 3 wonderful. The Alameda Naval Air Station was a
- 4 case in point. On the naval air station in
- 5 1976, they suddenly discovered on some degraded
- 6 tarmac on the taxiway next to the runway a
- 7 colony of the endangered California Least
- 8 Tern. This little bird is only nine inches
- 9 long and it decided since it couldn't find any
- 10 beaches to breed on any more because they were
- 11 all filled with us that this tarmac was a
- 12 wonderful place because all it had to face was
- 13 planes and they at least kept to the runway and
- 14 didn't go over their nests. And, so,
- 15 miraculously over the years, this colony has
- 16 proved to be one of the most important for this
- 17 species and is probably critical for the
- 18 recovery of this species, as population has
- 19 doubled over the last five years, especially
- 20 with the closing and reduction of air traffic
- 21 and human use out there.
- We at at the Golden Gate Audubon Society
- 23 knew about this. We also knew about a lot of
- 24 other species that were residing out at the
- 25 refuge and so when the -- at the

- 1 air station -- excuse me -- when the closure
- 2 was announced, we organized, with our local
- 3 college of Alameda, a scientific symposium
- 4 which brought together 11 scientists to
- 5 describe the resources found there -- and they
- 6 were pretty staggering -- over 100 species of
- 7 birds -- again one of the most important
- 8 colonies of this endangered critter, the
- 9 California Least Tern. The breakwater of the
- 10 naval air station had the only night roosting
- 11 site for the California Brown Pelican. They're
- 12 shy with people. They need a place to roost
- 13 overnight. It's the only place in the entire
- 14 bay where they do so. Fourteen hundred were
- 15 seen this year on that breakwater.
- 16 It has a harbor seal hole out area,
- 17 something that is rapidly disappearing from the
- 18 Bay Area. It's surrounded by the most dense
- 19 fishery area in the entire estuary because of
- 20 eel grass bed next door and because fresh water
- 21 flows through the Golden Gate. It has more
- 22 fish than anywhere else, which is why you find
- 23 all these birds there, not the California Least
- 24 Tern, it has the largest colony -- the largest
- 25 breeding colony of Caspian Terns in California

- 1 on this -- on the wetlands that are located on
- 2 this closing naval air station. Fish &
- 3 Wildlife Service listened -- came to this
- 4 symposium, heard about all the resources there
- 5 and decided to make it a national wildlife
- 6 refuge and just has issued its environmental
- 7 assessment, which is the last step in the
- 8 process of creating this refuge. It's very
- 9 exciting for us. It's very exciting for the
- 10 critters that live there. It's very exciting,
- 11 I believe, for entire Bay Area community to
- 12 have in the middle of millions of people a
- 13 resource that has so much wildlife value in a
- 14 place that you would not expect it. But
- 15 there's a problem there. And that is, again,
- 16 contamination, which I'm sure you hear
- 17 always -- over and over again.
- 18 Right next to the wetlands where the
- 19 Caspian Terns nest is a 72-acre landfill that
- 20 has radioactive materials -- it was mostly dial
- 21 faces for old dials -- PAHs, PCBs and
- 22 everything else you can imagine in 72 acres.
- 23 My understanding is that right now the
- 24 presumptive remedy of the Navy is to cap it,
- 25 rather than take it out. This is the only

- 1 place on the refuge where you could do an
- 2 actual wetland restoration de -- proposed
- 3 refuge where you could actual do a wetland
- 4 restoration. You, obviously, can't do that if
- 5 it's contaminated.
- 6 The Caspian Tern colony is declining. Is
- 7 that possible -- possibly because there is
- 8 leaching from this landfill into the wetlands
- 9 where they're breeding? Is capping a
- 10 reasonable alternative considering that the
- 11 groundwater is almost to the surface there?
- 12 So, is capping the surface going to do much
- 13 good if groundwater is reaching these
- 14 contaminant materials from underneath? It's
- 15 right next to the Bay -- you know, it's 10 feet
- 16 away from the Bay -- so if the groundwater is
- 17 leaching up, then one can expect it to be going
- 18 into the Bay.
- 19 And the berm is a very tenuous one. The
- 20 levy is old. The whole landfill is old. It's
- 21 built, in part, on ships. They just sunk
- 22 ships -- wood ships -- some of them -- and
- 23 built -- dumped mud on top of it -- and, so,
- 24 the levees and the landfill itself is
- 25 unstable. A good seismic event -- or a bad

- 1 seismic event, depending upon how you look at
- 2 it -- may well release these toxic materials
- 3 into the Bay -- and, as Ruth said already, you
- 4 can't eat the fish because of our toxic
- 5 situation in the Bay and you don't want to
- 6 release this amount of contaminants into it.
- 7 So, here's an example we think of where -- and,
- 8 again, the full characterization has not been
- 9 done. The Navy has not reached its final
- 10 decision on how it's going to take care of this
- 11 matter, but our understanding is that they are
- 12 proposing capping. We hope that they
- 13 reinvestigate this and despite the atrocious
- 14 cost that it will be to take out all this
- 15 material, nonetheless, that's really the only
- 16 answer other -- if you don't do that, the
- 17 community and the Bay will be facing at some
- 18 point in the future, inevitably, a toxic
- 19 calamity that we shouldn't be faced with.
- 20 So, at Alameda, you have a tremendous
- 21 resource, but you have one that's also
- 22 threatened by some of the activities of the
- 23 past. Here's a great opportunity to rectify
- 24 that and bring to the Bay Area and to the
- 25 nation a wonderful thing, which is a natural

- 1 wildlife refuge that's bringing critters back
- 2 to life and providing education and recreation
- 3 to all of us.
- 4 Thank you.
- 5 MS. PERRI: Thank you. Questions?
- 6 Don, you have a question?
- 7 MR. GRAY: Yes. I have a question.
- 8 Those people that know me on the
- 9 Task Force know that one of my great passions
- 10 is -- one of my great passions is preserving
- 11 the natural and cultural resources that might
- 12 not still be in existence had they not been on
- 13 a military base for the last 50 to -- to
- 14 100 years. So, I really find this a very
- 15 interesting case.
- 16 Do you feel that -- that it's just not
- 17 practical to -- I mean -- is the Navy's
- 18 feeling -- position that it's not practical
- 19 to -- to excavate this landfill? Is it because
- 20 of cost?
- 21 MR. FEINSTEIN: Well, again, I don't
- 22 think it's reached that point, yet. They're
- 23 not planning to have their R-O-D -- the
- 24 ROD -- for another year or two. My
- 25 understanding is they have not reached their

- 1 final decision on this and all we know is that
- 2 they're telling us that their presumptive
- 3 remedy is capping -- and they haven't
- 4 investigated the costs, I -- even -- they
- 5 have not even investigated the costs of
- 6 removal.
- 7 MR. GRAY: Well, we hear a lot about,
- 8 you know, tailoring the remedies to fit the
- 9 proposed reuse of the property. It's clear
- 10 that in this case, the proposed reuse is for
- 11 wildlife refuge and, so -- that's a residential
- 12 use, not by humans, but it's still a
- 13 residential use -- and, so, it seems to me that
- 14 it needs to be cleaned up to residential
- 15 standards.
- 16 MR. FEINSTEIN: Well, I certainly
- 17 share that opinion and I hope the Navy does,
- 18 too, when it comes to it.
- MR. GRAY: Thank you.
- 20 MR. FEINSTEIN: Thank you very much.
- MR. CHOUDHURY: Mr. Olin Webb?
- MR. WEBB: Good evening. My name is
- 23 Olin Webb and I'm with the Bayview
- 24 Hunters Point Advocates. I'm here to talk to
- 25 you about Hunters Point Shipyard.

- 1 I don't trust the Navy. I don't trust the
- 2 City of San Francisco. So, I'm coming to the
- 3 federal government. This is a model city's
- 4 brochure -- newslette -- of the shipyard,
- 5 1974 -- '73 -- I'm sorry. We at
- 6 Hunters Point -- we've been dealing with this
- 7 issue since '73 -- and we're coming back to the
- 8 issue of developing that shipyard, but someone
- 9 seems to be missing the point because they say
- 10 that we're going to spend 25 years to do the
- 11 cleanup. They've been out there ten years now
- 12 since '89 that I know of cleaning up the
- 13 Hunters Point Shipyard. They're not finished,
- 14 yet.
- Barbara Lee wrote a bill in 1993 and it's
- 16 called Base Closure and it's really economic
- 17 conversion and California is going through
- 18 economic conversion right now. We at
- 19 Hunters Point say we need the shipyard for
- 20 ourselves to develop -- the community -- not
- 21 the city and not the Navy -- because we are the
- 22 affected community. We are the ones that has
- 23 been poisoned by that community -- that
- 24 shipyard -- for the last 50 years.
- I grew up in Hunters Point. I've been

- 1 there all my life. I know the games of the
- 2 city. The city -- Hunters Point was a
- 3 redevelopment agency -- redevelopment parcel.
- 4 The city said, "We'll give you jobs." No one
- 5 that developed the property up at
- 6 Hunters Point -- We were all sponsors. We did
- 7 not have ownership. What I'm talking to you
- 8 now about is ownership. We need ownership.
- 9 The City of San Francisco is giving away land
- 10 in Hunters Point and the Bayview district --
- 11 because the '49ers has got about 500 acres
- 12 themselves. And, then, when we talk to the
- 13 mayor and say, "Hey, this is a public issue,"
- 14 the mayor tells us that, "Hey, that's
- 15 private." But, yet, they're giving
- 16 \$100 million and they're giving them the land
- 17 and tell us that's private. So, therefore, I
- 18 do not trust the City of San Francisco.
- 19 Now with the development that's happening
- 20 in Hunters Point, the city is talking about a
- 21 master developer. To me, master developing
- 22 means control. Control of the black folks out
- 23 in Hunters Point. The City of San Francisco
- 24 can redevelop all of San Francisco with the
- 25 Redevelopment Agency and come down to

- 1 Hunters Point Shipyard -- little old
- 2 500 acres -- and they say they need a master
- 3 developer. They're taking away economic
- 4 opportunities for the people in the community.
- 5 We're not looking at who has been affected by
- 6 the base closure for the last 25 years. The
- 7 community didn't have the opportunity to get
- 8 the base closure -- to get the base -- because
- 9 in this article -- this article that my
- 10 brother-in-law -- who was on the transition
- 11 team when they closed the base -- sent to
- 12 Mayor Al Liotle (phonetic) saying what we
- 13 wanted in that shipyard.
- So, what the City of San Francisco did --
- 15 after the federal government didn't want it,
- 16 GSA didn't want it, the state didn't want it,
- 17 the city didn't want it -- the community had
- 18 the opportunity to get it and we were going to
- 19 go after it. The city heard about it -- and,
- 20 I guess, the Navy -- so Hunters Point all of a
- 21 sudden became an annex of Treasure Island.
- 22 Now, Hunters Point was a shipyard on its own --
- 23 entity on its own -- Hunters Point Shipyard all
- 24 my life, then all of a sudden you change it to
- 25 be an annex of Treasure Island. Again,

- 1 circumvent the African-Americans from
- 2 developing out there.
- 3 I'm coming here also to talk to you about
- 4 environmental justice. It says,
- 5 "Disappropriate, high and adverse impact to
- 6 minority population, low-income population,
- 7 health and environmental impact." That's
- 8 Executive Order 12-8-98. Also, within it, we
- 9 talk about Civil Rights, Title 6. Title 6
- 10 says, "Race, sex, national origin, including
- 11 participation, denied benefits and subject to
- 12 discrimination." We've been denied our
- 13 benefits and we have been discriminated against
- 14 out in Hunters Point.
- The last process that I'm talking about is
- 16 the NEPA process. The principals of NEPA is
- 17 environmental ethic, productive harmony,
- 18 socioeconomic and other requirements.
- 19 Section 101 of the NEPA says, "Planning and
- 20 decision making." Section 102 says,
- 21 "Environmental impact statement." Right now
- 22 the City of San Francisco is going through the
- 23 environmental impact statement and the EIR,
- 24 Environmental Impact Report. The City of
- 25 San Francisco came in next to last with their

- 1 environmental impact statement, which is part
- 2 of the NEPA process. There's nothing in the
- 3 EIR or EIS that addresses the community's
- 4 needs. It addresses everything but the
- 5 community's need.
- 6 What I'm suggesting and what I'm here to
- 7 throw at you is that we at Hunters Point -- we
- 8 need half of that shipyard to be set aside. I
- 9 know that's a bad word, but -- set aside --
- 10 because that's still federal law -- you know,
- 11 affirmative action is still federal law. I
- 12 don't care what the State of California voted
- 13 on. So, we need to have set aside out in
- 14 Hunters Point for economic development for us
- 15 so my son and my nieces and nephew don't grow
- 16 up like I have under the influence of saying
- 17 that, "Hey, sooner or later we're going to get
- 18 something that we can help our people," and
- 19 they keep it -- take it further and further --
- 20 you know, that old saying is that -- "Pull
- 21 yourself up by the bootstrap, "then, hell, you
- 22 take both the boots. We don't have nothing to
- 23 pull ourselves up by.
- So, you have to start listening to us now
- 25 or else we're going to start walking and

- 1 picketing in front of the only way into
- 2 Hunters Point and the only way out. You have
- 3 to start listening to us and you have to start
- 4 listening to African-Americans in
- 5 Hunters Point, because we are the ones that
- 6 suffer. We didn't ask to be put in that
- 7 position. They moved us out there because of
- 8 segregation. I did not realign against
- 9 myself. If I -- If I -- and did not do
- 10 segregation. So, I did not do
- 11 discrimination -- the segregation. So, what
- 12 I'm saying -- I'm trying to hurry up. What
- 13 I'm saying is that you need to start looking at
- 14 how you can help the affected communities and
- 15 the people that's been suffering the longest --
- 16 to help them develop their communities and not
- 17 just having other people come in and say,
- 18 "We'll develop this for you." And we also
- 19 need to look at technology transfer and
- 20 projects like BADCAT for the community for base
- 21 economic development and remediation
- 22 organization. So --
- MS. PERRI: Thank you.
- MR. WEBB: Thank you.
- MS. PERRI: Anybody have --

- 1 MR. GRAY: Could you just tell us
- 2 briefly what the reuse -- the community wants
- 3 for that part of --
- 4 MR. WEBB: Well, the community wants
- 5 to develop itself. It wants to develop --
- 6 you know, we -- we went through plans with --
- 7 with -- with CAC, Citizens Advisory Committee,
- 8 to de -- what we wanted to do to develop the
- 9 shipyard. We also -- you know, we say we want
- 10 economic development and we want jobs. I went
- 11 through the jobs. We don't want to go through
- 12 the jobs. We need ownership so we can start
- 13 hiring our people.
- 14 If you see -- if you go through
- 15 Hunters Point, you see my people standing on
- 16 the corners, you see my youngster standing out
- 17 there, because they don't see a future. So,
- 18 we're saying that we need to have ownership to
- 19 develop the land so we can hire our own -- so
- 20 we can start living like people instead of --
- 21 you know, having our youngsters dealing dope,
- 22 you know -- and, then, our youngsters that's
- 23 dealing in dope -- I say, "Hey" -- you know --
- 24 "that's bad for you" -- you know, "You can" --
- 25 "You can" -- "Somebody can drive by and shoot

- 1 you. They say, "Hell, that it's no worse
- 2 than" -- you know, "I don't have nothing else
- 3 to look forward to." So, we've got to start
- 4 letting them look forward to some -- some
- 5 development out in the shipyard.
- 6 So, we're saying that -- we're going
- 7 through some process -- a process now of
- 8 developing it and we're talking to the
- 9 developers -- which I don't like -- we still
- 10 need to have the development ourselves. But we
- 11 said we want our businesses -- and there's some
- 12 homes that we're talking about putting up on
- 13 the hill, which is not contaminated -- they
- 14 call it Site A -- where it's not as bad as the
- 15 rest of the shipyard, supposedly, but it used
- 16 to be the old projects. So --
- 17 MR. GRAY: But you're talking about a
- 18 mixed residential --
- MR. WEBB: So, we're talking about
- 20 developing our homes -- you know --
- 21 MR. GRAY: -- industrial use?
- 22 MR. WEBB: Right. Industrial --
- 23 Well, industrial -- we'll bring in -- we've got
- 24 to start creating businesses so we can bring in
- 25 our own businesses.

```
0051
```

- 1 MR. GRAY: So, it would be
- 2 residential/commercial use?
- 3 MR. WEBB: Right. Right.
- 4 MR. GRAY: Thank you.
- 5 MR. WEBB: Okay.
- 6 MS. PERRI: Okay. Shah?
- 7 MR. CHOUDHURY: Next speaker,
- 8 Mr. Azibuike Akaba.
- 9 MR. AKABA: How are you doing? I've
- 10 got two statements. One is from
- 11 Dr. Charles Bennett. He's a member of the
- 12 El Toro RAB. And, then, I have a statement
- 13 that I made.
- 14 I'm just going to read Charles Bennett's.
- 15 It says, "To the DERTF, the oversight at the
- 16 El Toro CERCLA site in Orange County by the
- 17 agencies of the State of California have been
- 18 thorough and responsible fulfilling their duty
- 19 to protect human health and the environment.
- 20 The agencies appeared to the local community
- 21 members to take responsibility seriously,
- 22 probably because the agencies know that the
- 23 site will remain in the state even after CERCLA
- 24 closure" -- "CERCLA closure" -- "and the
- 25 departure of the military."

- 1 "Unfortunately, there is a clear risk
- 2 that the Department of Navy will make the work
- 3 of the state agencies much more difficult by
- 4 reducing the funding of the oversight
- 5 agencies. The Department of the Navy is
- 6 altering the procedure for determining the
- 7 funding allocations to oversight agencies.
- 8 When a responsible party, that is the Navy" --
- 9 "Department of Navy" -- "does not like the
- 10 actions of a judge, that is, the California
- 11 oversight agencies, it is an obvious ploy to
- 12 limit the power of the judge. The El Toro
- 13 community speaks strongly against permitting
- 14 any such limitation of our judge as embodied in
- 15 the Cal EPA agencies for El Toro."
- 16 "Any Department of Defense policy that
- 17 undercuts the full and thorough participation
- 18 of state agencies as CERCLA sites can have
- 19 serious and deleterious impacts on the
- 20 confidence that the community has in the
- 21 actions of the DoD at CERCLA sites. Trust and
- 22 confidence once lost are very difficult to
- 23 regain. Respectfully submitted by
- 24 Charles Bennett, El Toro RAB."
- 25 And my comment is in reference to -- I

- 1 work for Communities for a Better Environment
- 2 as an environmental scientist and provide
- 3 technical and legal and organizing support for
- 4 communities in San Francisco, as well as
- 5 throughout the state. And I was commenting on
- 6 the gentleman who was representing the OEA. In
- 7 his presentation, he made -- an excerpt from
- 8 his presentation was that OEA wants to fund
- 9 marketing strategies.
- 10 Following up on what Olin Webb just
- 11 said -- was that the affected communities live
- 12 near the sites and they are -- they are
- 13 marginalized, at best, in participating in the
- 14 development of the sites. A concrete
- 15 suggestion to you-all is that not only to
- 16 provide resources, but also provide financial,
- 17 management and technical support to facilitate
- 18 the land acquisition and ownership transfer for
- 19 the communities directly impacted economically
- 20 and environmently. And the bottom line is that
- 21 the people who live near the bases need to
- 22 benefit directly, because they were the same
- 23 ones to be adversely impacted.
- 24 Thank you.
- MS. PERRI: Thank you.

1 Shah?

- 2 GEN. HUNTER: Let me -- before you
- 3 do, let me ask a question.
- 4 MS. PERRI: Sure.
- 5 MR. CHOUDHURY: Can I ask you to step
- 6 back, please?
- 7 GEN. HUNTER: Could you tell me the
- 8 time frame of Mr. Bennett's letter? I'm just
- 9 trying to find out. Is it a recent letter? Is
- 10 it --
- 11 MR. AKABA: Yeah. He just wrote it.
- 12 He just sent it to me, like, Friday.
- 13 GEN. HUNTER: Okay. Thank you.
- 14 MR. GRAY: Could I -- before you
- 15 leave -- is it -- just make sure I have a
- 16 correct understanding. Your concern is
- 17 basically the same as the gentleman who spoke
- 18 just before you, that the local residents
- 19 around the facility are not going to be able to
- 20 realize the benefits of the facility?
- 21 MR. AKABA: That's correct. In terms
- 22 of the economic benefits, they want to own part
- 23 of the land, they want to participate in the
- 24 process, overseeing what type of businesses are
- 25 developed in the bases -- I mean, once the

- 1 bases have been turned over to the local
- 2 cities. So, they want to participate in the
- 3 management of those development processes, as
- 4 well as create their own economic
- 5 institutions. So, I'm saying that -- that you
- 6 all should consider financial and technical and
- 7 managerial support to see that that happens.
- 8 MR. GRAY: Thank you.
- 9 MR. CHOUDHURY: If I could continue
- 10 to ask people to speak one at a time, please,
- 11 as we go through these proceedings.
- 12 Mr. Raymond Tompkins, please?
- MR. TOMPKINS: Good evening,
- 14 ladies and gentlemen. Not just yet. I'll get
- 15 to that in a second.
- 16 My name is Raymond Tompkins. I'm the
- 17 Executive Director of the Bayview Hunters Point
- 18 Collaborative. I've also participated in the
- 19 task force that heads up the scientific
- 20 investigation team. I'm also an associate
- 21 researcher at San Francisco State University
- 22 and I also taught a course at U.C. Berkeley in
- 23 chemistry and environment where I took as a
- 24 demonstration model seventh and eighth graders
- 25 and taught them third-year chemistry at

- 1 U.C. Berkeley and that, to follow Mr. Webb's
- 2 point, is that, one, the residents who are
- 3 adjacent to the property should be part of
- 4 cleaning up the process, that we can teach them
- 5 if you allow us, if you want them to know the
- 6 truth. That is the issue.
- 7 The issues that I will bring up this
- 8 evening are dealing with environmental
- 9 exposures and the methodology and a lack of any
- 10 valid science measurements being taken when
- 11 these studies are being done. Secondly, I used
- 12 to run a hospital lab for three years for the
- 13 State of California. It amazes me that there
- 14 are no checks and balances in this study, that
- 15 you are asking the fox to watch the hen house.
- 16 When I did blood chemistry, there would
- 17 always be some time or another -- an unknown,
- 18 to check the accuracy of what's taking place.
- 19 Right now, for example, when Dr. Williams and
- 20 myself -- who is a physician -- did early --
- 21 with one of the contracting groups in the
- 22 Navy -- who was funded 123,000 -- I'll be --
- 23 PRC -- I'm going to name them -- and we came
- 24 up to deal with a study looking at end points
- 25 of the impact on a human being. The public

- 1 relations person happened to be of African
- 2 descent -- the only one, mind you --
- 3 tokenism -- and, then, the one in reception --
- 4 but everybody else on the science division --
- 5 there were Chinese and whites -- but not one
- 6 other -- turned around and said -- afterwards
- 7 they looked at what I wanted to study, the
- 8 effects on the population adjacent to the
- 9 property -- "We can't do that type of a study.
- 10 Our job is to protect the Navy." As a parent,
- 11 as a grandparent, someone who lives right down
- 12 the street from a shipyard, my job
- 13 responsibility is to protect my child and my
- 14 neighbors. It would be criminal for me to
- 15 stand here and call myself an educator --
- 16 although I don't get promotions because of my
- 17 mouth -- it's hard to have principles, but it
- 18 is unethical for me to sit here or stand and
- 19 say I'm an educator and not teach and speak out
- 20 to the science of what I know is good.
- I happen to beg a freebee from my
- 22 colleagues at the university -- and the dean
- 23 is a colleague -- where Dr. Palmer, who just
- 24 finished a grant from NASA and analyzed the
- 25 Soviet space station and air quality in the

- 1 Soviet space station -- so, we have the
- 2 state-of-the-art equipment. As the previous
- 3 speaker spoke about, truly, what type of
- 4 development, we don't want to repeat the war
- 5 property jobs of the '60s. What we want to
- 6 deal with is the state of our technology. Our
- 7 students, our children, our young adults can
- 8 learn. When I taught seventh and eighth
- 9 graders at Berkeley last summer, not only did
- 10 they use EPA standards -- and using a grid
- 11 system -- setting up an "X" system, doing
- 12 their own budgets, figuring out the cost and
- 13 analysis of what it would take to run a time
- 14 desorption unit on measuring lead levels in the
- 15 soil, we find out that U.C. Berkeley has
- 16 200 micrograms of lead. Not as clean as they
- 17 thought it was over at Berkeley's library -- on
- 18 the (inaudible) library -- the engineering
- 19 department.
- One of the problems we have here is
- 21 traditional bias in risk assessment and
- 22 methodology. First off -- We just finished
- 23 celebrating Dr. King's birthday and as many
- 24 expressed earlier -- previous speakers --
- 25 it's similar to what -- Oh, Jesus. I'm going

- 1 to run over slightly -- What Dr. --
- 2 Sheriff Prichard told Dr. King before he went
- 3 to Birmingham, "Dr. King, you must understand
- 4 here, this is a question of mind over matter.
- 5 I don't mind, because you don't matter and I'll
- 6 send all of you-all to jail, " and he did.
- 7 What happens in risk assessment and
- 8 management, first off, is the military
- 9 experience in Desert Storm in terms of multiple
- 10 chemical exposure, low level exposure is a very
- 11 serious factor, genetic variances in
- 12 population -- and the previous speaker from
- 13 Sierra Club talked about -- in terms of lead
- 14 levels. There are diseases of which we are
- 15 familiar with that are called g-6-p deficiency,
- 16 which affects 16 percent of the
- 17 African-American population, 12 percent of the
- 18 Filipinos. There are all -- subsets, also.
- 19 Also, we're familiar with sickle cell anemia.
- 20 When you combine those two factors together, it
- 21 falls -- 20 percent of African-American males
- 22 are susceptible to current lead levels that we
- 23 say are safe.
- I did an analysis on water at subject 21
- 25 (phonetic). We found -- at levels -- that

- 1 70 percent was at 6. -- 7.9 -- that we found
- 2 that 70 percent of all African-American males
- 3 were in special ed classes, not everybody
- 4 (inaudible) -- not African-Americans. That's
- 5 stereotyping. The bias is in our science.
- 6 Please flip over. Please remove that
- 7 quickly so I can get to the -- the other side.
- 8 That's my neighborhood. The shipyard is the
- 9 extended piece right by her finger. Perfect.
- 10 There are over 200 known cancer-causing agents
- 11 on the shipyard, plus radioactive material. In
- 12 my neighborhood alone, there are 400 known
- 13 toxic sites in the neighborhood.
- 14 In the -- Next slide, please. Those are
- 15 the eight sites that appeared and the
- 16 elementary schoolchildren at George Washington
- 17 Carver Elementary School. The reason why I
- 18 took the children from George Washington
- 19 Carver, because in the first grade last year
- 20 out of the 20 children, 11 were diagnosed by a
- 21 physician in the emergency room as having being
- 22 asthmatic and they are all on inhalant
- 23 devices. The teacher developed asthma.
- 24 Please move along. I'm sorry. The --
- 25 Those are the chemicals that we came up with.

- 1 We used the standardized TO-14 standards. We
- 2 did not deviate from EPA accepted practices.
- 3 Slide off. I'm sorry. This is the
- 4 important factors. Colleague: Look at No. 6,
- 5 please. Naval base. We took this on these
- 6 meteorological conditions in May on a wet,
- 7 rainy day. This is not hot where you have
- 8 temperature of thermals acting in. This is a
- 9 wet, rainy day. This is only a spot check.
- 10 Next one. Same thing. Benzene: Known
- 11 carcinogen. Oh, just for the record, I also
- 12 served on a team that headed up the research on
- 13 cancer in elevated rates of African-American
- 14 women being -- it was point -- twice the
- 15 expected rate. When we did a community-based
- 16 study headed up by Kathy at City College, along
- 17 with Dr. Coleman, for those residents who are
- 18 around -- been the only physician for --
- 19 sometimes for 50 years -- practicing medicine
- 20 in Bayview. They found out that there's a
- 21 shift -- contrary to what CDC came up with --
- 22 again, a flawed methodology. He never asked
- 23 the residents. When they did self-examinations
- 24 of 120 women -- 1,200 women at Navy Hunters
- 25 Point, we see a shift of our young women -- 20,

- 1 21, 22, 23, 25 -- a sister who was 27 had five
- 2 children -- she had been in the low end -- lost
- 3 both breasts. Also, gentlemen, it's not a
- 4 woman's problem. Some of the same kind of
- 5 cancer-causing agents that we found out there
- 6 also cause testicular cancer. They cut them
- 7 off, also. So, you lose just as they do.
- 8 Pollution doesn't discriminate.
- 9 Next one, please. Same thing. Again,
- 10 notice the levels -- very quickly -- how far
- 11 off the scale this is. This is what we did in
- 12 five minutes. What we're showing here is that
- 13 you can have a threshold point that you must
- 14 act upon.
- Move forward to its conclusions. Move to
- 16 conclusions, please. Down here -- please
- 17 notice -- results -- over again -- high on a
- 18 seven-day -- move to the next one.
- 19 Conclusions -- because I'm -- I'm pushing --
- 20 that's it -- my apologies. You can remove
- 21 that.
- 22 What point is -- here -- sorry -- last
- 23 slide is what I wanted to show. There it is in
- 24 that page. I thought it was in my other one.
- 25 I apologize.

- 1 Degrees and concentrations in a six-month
- 2 poll is at 1,000. Normally, you act upon one
- 3 out of a million. What I ran in a five-minute
- 4 period would escalate to this level.
- 5 Sixteen folks dying when NASA says it's safe
- 6 for an adult white male. I got it in five
- 7 minutes out there at Bayview. It is no wonder
- 8 that I strongly urge that you respond in a more
- 9 positive action in terms of one in science that
- 10 we have a balance. The community is at a
- 11 disadvantage throughout this nation. The TAG
- 12 grants do not address the fact that they only
- 13 ask us to review material that somebody else
- 14 did. I can fudge a test. I can float the
- 15 baseline. We never see it.
- 16 Unless the community is involved --
- 17 because we're talking about building their
- 18 trust and developing a partnership. This is
- 19 what we're asking for -- for a real
- 20 partnership, not a facade in terms of truly
- 21 building an inner structure, rebuilding the
- 22 community that's been exposed and that -- doing
- 23 real science and training the next
- 24 generation -- because I get very frustrated
- 25 being the only one of African descent in

- 1 research meetings talking about Bayview
- 2 Hunters Point and they have no clue. So,
- 3 that's why I go back to elementary and high
- 4 school and involve the adults. It's not that
- 5 you need a Ph.D. to understand science -- or an
- 6 M.D. It's about de-mystification and seeking
- 7 the truth. Because if we don't, what I'll have
- 8 is more dead children and this is what we want
- 9 to avoid.
- 10 Right now, we -- CDC just let down a
- 11 report in terms of the natural average life
- 12 expectancy. For an African-American male in
- 13 the United States, it's 70 years old. For a
- 14 white male, it's 76. For an African-American
- 15 male on Bayview Hunters Point, 56 years. I
- 16 think the factor of the relationship to a
- 17 Superfund site that the shipyard is and where I
- 18 live is a direct correlation and just as we
- 19 know doctors and scientists argue about the
- 20 effects of cigarette smoke and that you don't
- 21 have an empirical or unquestionable
- 22 relationship -- cause-and-effect
- 23 relationship -- between that and cancer,
- 24 please.
- When I'm looking at babies having breast

- 1 cancer, there is a problem. The effect that
- 2 I'm having scientists argue with in the
- 3 shippard that PCBs were exposed there at the
- 4 levels of 38,500 times above what EPA says is
- 5 safe, but how can you say that can be a
- 6 problem? I told Dr. Gillis -- I said,
- 7 "Sweetheart, I can float on elephant in a
- 8 rocket ship and put it in outer space if you
- 9 want to hang him by his tail." But dealing
- 10 with reality, I think there's possible
- 11 cause-effect here that we need to look at. I
- 12 don't want to argue with epidemiologists
- 13 counting bodies. I want to do a prevention and
- 14 we're proposing with the Defense Department to
- 15 sit down with us jointly and do a serious
- 16 effort. Because what you have down here is
- 17 regarding a balance and I'm lucky that my dean
- 18 and other colleagues at different universities
- 19 have chipped in free, but other communities in
- 20 this nation do not have this access to
- 21 technology to check and balance it. As you set
- 22 these methods up, you need a check and balance
- 23 and involving the residents so that they
- 24 believe, trust and can plan on an intelligent
- 25 basis. The scales are not balanced.

```
0066
```

- 1 Go back to --
- 2 MR. CHOUDHURY: Mr. Tompkins --
- 3 MR. TOMPKINS: It's not balanced.
- 4 MR. CHOUDHURY: -- let me just point
- 5 out you have run out of time.
- 6 MR. TOMPKINS: I thank you for your
- 7 patience. The issues are very, very serious
- 8 for us. It's a life-and-death matter.
- 9 Are there questions?
- 10 MS. PERRI: Thank you very much.
- 11 MR. TOMPKINS: Thank you.
- MR. CHOUDHURY: The next presenter,
- 13 Mr. Alex Lantsburg.
- MR. LANTSBURG: Thank you. My name
- 15 is Alex Lantsburg. I'm the Project Coordinator
- 16 for SAEJ, Southeast Alliance for Environmental
- 17 Justice. I didn't come here directly with
- 18 Ray and all them -- and Azibuike. We're all
- 19 working at Hunters Point Shipyard so we all
- 20 have pretty similar things to say.
- 21 Ray talked a little bit about some issues
- 22 and I think what it really comes down to is a
- 23 question of accountability. The woman in --
- 24 Ms. Karla Perri who is chairing the meeting
- 25 said something to the EPA -- to the gentleman

- 1 from Region 9 about accountability and DSMOA --
- 2 saying the county meetings will be accountable
- 3 to DoD. Well, in our view, DoD should be
- 4 accountable to the communities.
- 5 As far as we see, the Department of
- 6 Defense or Department of War is in the business
- 7 of killing people and we don't really think you
- 8 are in the position of questioning
- 9 environmental professionals, especially when
- 10 the effects that Ray Tompkins just described
- 11 are happening and all -- all the questioning
- 12 does is just simply delay the problems and
- 13 keep -- keep the body count going higher.
- 14 Olin said something about being 25 years
- 15 since the -- since Hunters Point Shipyard
- 16 closed. What happens in 25 years and -- within
- 17 this 25 years about \$300 million has been spent
- 18 with, I think, Parcel A coming off the NPL
- 19 recently and Parcel B being the one for this
- 20 long cleanup as the chart showed. But it's
- 21 taken 300 to clean up in 25 years for us to be
- 22 basically at the same issue of economic
- 23 conversion for the community.
- 24 At this -- to speak more about
- 25 accountability, there's also the question of --

- 1 or, at least, the importance of maintaining the
- 2 RABs after cleanup decisions have been made. I
- 3 believe an example of this can be actually
- 4 related to something that Mr. Lynch said and
- 5 something that Mr. Gray said earlier --
- 6 basically, questioning the usefulness of
- 7 institutional controls if they're proposed by
- 8 Department of Defense -- you know, the question
- 9 is: Who's going to watch the institution? If
- 10 they're -- If the RABs are not there, who's
- 11 going to watch it?
- 12 An example of this is that there have been
- 13 trucks going in and out of Hunters Point
- 14 Shipyard along the 0-70 gate (phonetic) -- and
- 15 for about two and a half weeks in October and
- 16 November, there were massive dust clouds
- 17 hanging over the gate. Cleanup is happening
- 18 right -- I guess it would be right to the east
- 19 of the gate on Parcel B -- and there was just
- 20 massive dust clouds hanging over the gate
- 21 drifting into the -- into people's homes where
- 22 Mr. Tompkins lives, where some of our board
- 23 members live -- and there are -- there were a
- 24 lot of complaints that came into SEAJ and we
- 25 reported some of these complaints. We called

- 1 the air district. We called BRAC down in
- 2 San Bruno. But I think it was because of the
- 3 fact that it was addressed at the RAB that,
- 4 really, something was done -- and it took until
- 5 the November RAB session to see anything
- 6 happen.
- 7 I also want to talk about -- since
- 8 we're -- since I started on the issue of
- 9 RABs -- is compensation for RAB members. I was
- 10 speaking with a RAB member who's been community
- 11 co-chair for the past three years and she --
- 12 she, basically, expressed to us that she's
- 13 taken time out of her family, she's taken --
- 14 she's put aside personal time -- put aside
- 15 projects that she's wanted to do for something
- 16 that she's not going to see a result for three
- 17 decades. I mean, the cleanup at Hunters Point
- 18 Shipyard is 30 years. What's the immediate
- 19 benefit to people to -- to actually come out to
- 20 these -- these -- digest these volumes upon
- 21 volumes of technical data which a lot of folks
- 22 have a lot of trouble understanding when you
- 23 can't even get child care, when you have to
- 24 figure out how you're going to feed your family
- 25 that night because you don't know how you're

- 1 going to make dinner and where you can't even
- 2 bring them -- or -- you know -- well, maybe
- 3 they'll have some sandwiches or something for
- 4 you. So, you -- So, the RAB in some ways --
- 5 just the way its structured -- really isn't
- 6 going to ever change people's life and --
- 7 you know, for these people who have
- 8 volunteered, you need to -- they need to be
- 9 shown some appreciation. They need to be shown
- 10 appreciation whether it's through a community
- 11 event thrown by the Navy or by the BRAC, but
- 12 basically something showing that these folks
- 13 are putting in their time, they are putting in
- 14 their -- their blood, sweat and tears to make
- 15 sure that something that's going to happen
- 16 30 years down the line -- something that
- 17 they're not going to see, most likely, but
- 18 something that their kids are going to benefit
- 19 from.
- 20 I'm going to leave it alone. I'm sure
- 21 there's going to be a lot of other public
- 22 testimony, a lot of other issues. So,
- 23 thank you.
- MS. PERRI: Thank you.
- 25 Shah?

1 MR. CHOUDHURY: Thank you.

- 2 Mr. Don Zweifel?
- 3 MR. GRAY: Would you repeat the
- 4 name?
- 5 MR. YAROSCHAK: Shah, I think that he
- 6 left. He is a RAB member from El Toro. And if
- 7 I remember, he -- he had to leave early,
- 8 I believe. So --
- 9 MR. GRAY: I think he had to catch a
- 10 plane.
- MR. CHOUDHURY: Thank you,
- 12 Mr. Yaroschak.
- 13 Ms. LeVonne Stone?
- MS. STONE: Good evening. I'm
- 15 voicing some of the same concerns as -- that
- 16 I've heard -- Oh, thank you. I'm a member of
- 17 the board -- Restoration Advisory Board -- a
- 18 founding member since the inception of our
- 19 board -- and I'm concerned that as a community
- 20 RAB member that we are not allowed to be a part
- 21 of the reuse authority or to have a member on
- 22 the reuse authority, that they can be a member
- 23 of our RAB and that we are not taken seriously
- 24 as a RAB member.
- In my time on the RAB -- and I missed --

- 1 since 1994, I think, two RAB meetings -- and I
- 2 have been there. I spent the first two years
- 3 as the only person of color on our RAB and  ${\tt I}$
- 4 found out that when we set about to address the
- 5 issue of minority participation on our RAB and
- 6 implementing environmental justice that it was
- 7 not well accepted and as a result of that, I
- 8 lost my job and I have faced harassment and
- 9 assault on my character and my community and I
- 10 think it's time that we recognize that the
- 11 policies laid out by DoD and EPA be implemented
- 12 and some responsibility be taken to make sure
- 13 that our affected communities are addressed in
- 14 cleanup and reuse issues.
- We need funding for the operation of our
- 16 local RAB and for the community groups involved
- 17 in cleanup and environmental justice issues --
- 18 I think it's imperative -- and especially for
- 19 the African-American communities that are
- 20 adjacent to the closing facilities. I'm also
- 21 concerned, as the chair of the building
- 22 structures that we need that we are not
- 23 reviewing leases before they are signed by the
- 24 community to make sure that they understand
- 25 what the contaminants are and what the

- 1 conditions are before they take on this
- 2 property or before it's turned over.
- 3 I'm also concerned that our local
- 4 schools -- the safety program that I was told
- 5 that is available to local schools -- do not
- 6 include permanent safety information,
- 7 especially concerning the berm plan for our
- 8 facility. I would also like for the base
- 9 commander, other agencies, to have clear and
- 10 concise communications between the other
- 11 agencies and community RAB members. The BRAC
- 12 environmental Superfund needs to be
- 13 strengthened to even the playing field and the
- 14 general quality of life in all affected
- 15 communities. This is not a contest that we're
- 16 in, but it's a struggle to be heard throughout
- 17 the base cleanup community, not in some
- 18 instances, but all instances across the board.
- 19 In saying, this is one of our main concern, to
- 20 see that all important, inclusive principals of
- 21 environmental justice is implemented throughout
- 22 our communities.
- 23 Another issue for us is addressing the
- 24 lead-based paint issue and asbestos that is not
- 25 seen as part of the Superfund cleanup program.

- 1 We have some groups waiting out some of the
- 2 buildings that are not even aware, I think,
- 3 of -- of the current situation. I'm concerned
- 4 about some of the same issues. We're talking
- 5 about redevelopment. We're talking about
- 6 benefitting as African-Americans in our
- 7 community. I'm not only concerned about
- 8 African-Americans, but I'm concerned that the
- 9 Latino community, the Asian community, the
- 10 American Indian community -- that they're
- 11 all -- that -- included in this process -- our
- 12 full participatory rights, but I'm concerned in
- 13 my community that we are not being allowed to
- 14 have a full right in the process and to have a
- 15 right to businesses and to take a part in
- 16 making a selection about what we want to see
- 17 and have in our community.
- 18 Thank you.
- 19 MS. PERRI: Thank you.
- 20 Any questions?
- 21 GEN. HUNTER: Before you leave, let
- 22 me ask a question. You said something about --
- 23 there is no disclosure of contaminants prior to
- 24 signing leases?
- MS. STONE: I'm saying that we are

- 1 not allowed to review the leases as members of
- 2 our RAB and as the chair of the building
- 3 construction committee -- or the building
- 4 structure committee -- we're not allowed to
- 5 review those leases before they're signed
- 6 onto -- before the community signs onto
- 7 them -- or after. I have not seen any of
- 8 these.
- 9 GEN. HUNTER: Thank you.
- 10 MR. CHOUDHURY: Thank you. Next
- 11 speaker, Mr. John Lindsay-Poland.
- MR. HENRY: For those who know
- 13 John Lindsay-Poland, you're saying, "Wow, his
- 14 height reduction operation really went well.
- 15 I'm Ted Henry and John was unable to speak
- 16 tonight. He was supposed to speak tomorrow and
- 17 I was supposed to speak tonight, but Saul made
- 18 a mistake and didn't put my card in. So, with
- 19 permission, I'll just take his few minutes here
- 20 and take my card out tomorrow night?
- 21 MS. PERRI: Is he going to be here
- 22 tomorrow?
- MR. HENRY: Yes, he will be here
- 24 tomorrow.
- MR. CHOUDHURY: Could you state your

- 1 name again and affiliation, please.
- 2 MR. HENRY: My name is Ted Henry and
- 3 I work at the University of Maryland and I've
- 4 been a TAG consultant for a citizens group and
- 5 worked on a task that involved numerous
- 6 volunteer efforts, such as the munitions
- 7 dialogue, the steering committee for the RAB
- 8 Caucus, et cetera.
- 9 It was appropriate for me to speak tonight
- 10 because we've had significant discussion today
- 11 on public participation. And, certainly,
- 12 you've heard the statements that there's a need
- 13 to improve public participation -- and,
- 14 certainly, I've heard statements from DERTF
- 15 that there is interest in improving public
- 16 participation, you know -- and there are ways
- 17 to do it, which -- some have been mentioned,
- 18 such as -- you know, getting RAB members draft
- 19 RI work sampling -- work plans -- instead of
- 20 final RI reports when decisions are useful.
- 21 That's something that -- that needs to be
- 22 seriously implemented.
- 23 But even if we achieve the openness of
- 24 getting people into the working needs and
- 25 getting the draft documents where comments can

- 1 actually be listened to and implemented, I
- 2 wanted to kind of go a different route for just
- 3 a few minutes and bring your attention to the
- 4 basics of communication, which from my
- 5 experience in working in various levels in this
- 6 process have all been lacking. You have heard
- 7 that the success or failure of public
- 8 participation is at the installation level --
- 9 and this is true -- and it comes down to the
- 10 leadership of these installations. And there
- 11 are a variety of factors that need to be
- 12 involved in the public participation process to
- 13 have the meetings go well, to have a connection
- 14 made and for -- to have the communication to be
- 15 effective.
- One is respect. There's a need for the
- 17 parties to understand what means respect to
- 18 each other. To give you one brief example, we
- 19 sent a letter to Aberdeen Proving Ground
- 20 leadership and it took them five months to have
- 21 any type of verbal or written response. We
- 22 resolved that issue. We had the meeting we
- 23 wanted. But if anyone else sends them a letter
- 24 and there's no response for five months, that's
- 25 not taken as a mistake. That's taken as a

- 1 disrespect and you're already destroying the
- 2 communication and the trust you're trying to
- 3 build. A significant problem.
- 4 Number two, there must be inclusion or
- 5 teamwork, allowing the community to influence
- 6 the process. This comment period problem
- 7 structure we had here tonight is a perfect
- 8 example. If -- If you change a process -- if
- 9 you try to improve it -- the public comment
- 10 period is for the public. The public is going
- 11 to know best as far as what's good for us, what
- 12 works for us, what you need. If you try to
- 13 implement something without input from the
- 14 public that's for the public, then I would hate
- 15 to say that most of those projects will be
- 16 bound to run into significant problems or to
- 17 fail outright.
- 18 Three: There must be a presentation of
- 19 logic. I've worked for years on this and,
- 20 still, so many times I see conclusions without
- 21 the logic for the decisions. If you present
- 22 the logic, then there will be an understanding
- 23 on why there can't be compromise on the issue.
- 24 If you present the logic, there can be an
- 25 understanding in the system where maybe

- 1 compromise can be found on where it can be
- 2 done, but without the logic -- you know,
- 3 it's -- it's doomed to fail. The working units
- 4 are doomed to fail.
- 5 There must be two-way dialogue. Public
- 6 affairs offices for too long have been used to
- 7 the one-directional system of information.
- 8 Down and out. And there must be a two-way
- 9 process and people prepared to be able to
- 10 resolve issues instead of just -- put up a web
- 11 page or put out a flyer and, "Here's our
- 12 information."
- 13 Five: There must be balance. If you
- 14 present information that lacks balance, there
- 15 will be no trust. It will be considered a
- 16 waste of information and you will not build the
- 17 communication. You will not have public
- 18 participation. You must produce fact sheets
- 19 and other things that present the problems we
- 20 have or yet to -- resolved -- things we are
- 21 still trying to work on, not just how rosy and
- 22 great everything is -- must present a balance.
- 23 Sixth -- and probably the biggest one --
- 24 is humility. If anyone comes to a working
- 25 table from any side -- EPA, the community, DoD,

- 1 the like -- without humility, coming with the
- 2 idea that somehow I have all the answers,
- 3 that's -- you know, citizens can easily
- 4 recognize that -- that, you know, there is no
- 5 100 percent answer. Science doesn't have it.
- 6 DoD doesn't have it. No one has it. So, there
- 7 must be a humility that says, "I'm willing to
- 8 listen." An absence of humility marks an
- 9 inability to listen. It's very -- It's that
- 10 simple.
- 11 So, we are working on this whole idea of
- 12 communication and national policy dialogue on
- 13 munitions on how to improve public
- 14 participation. There's definitely learning to
- 15 be done by all sides. But it is clear that to
- 16 have successful public participation, there
- 17 is -- it must be part of the mission of the
- 18 installation and the leadership at the
- 19 installation must understand it is part of
- 20 their responsibility -- and -- and why I raise
- 21 these bases of communication is that they must
- 22 have the tools to be successful -- both
- 23 leadership, the people that work on every day,
- 24 community, EPA, the like -- you must have the
- 25 tools. And, so, as you try to improve public

- 1 participation, I'd be mindful of that and
- 2 say -- you know, you can change the process,
- 3 but if you don't give people the structure on
- 4 how to improve themselves, I'm not so sure how
- 5 successful it will be.
- 6 MR. CHOUDHURY: Thank you.
- 7 Ms. Marianne Thaeler?
- 8 MS. THAELER: Thank you for letting
- 9 me speak this evening. I come from Las Cruces,
- 10 New Mexico. I'm a member of the Fort -- U.S.
- 11 Army Fort Bliss RAB, which includes New Mexico
- 12 and Texas. It's one of the two facilities
- 13 that's in both states.
- 14 Fort Bliss is immediately adjacent to
- 15 White Sands Missile Range, which is immediately
- 16 adjacent to the U.S. Air Force Holloman Air
- 17 Force Base. I mention these three because
- 18 of -- the RAB at Fort Bliss is working very
- 19 well. The RAB at Holloman Air Force Base -- I
- 20 brought their minutes -- and there are
- 21 12 members that attend the meeting. All, but
- 22 one, have a first name of colonel, lieutenant
- 23 or captain and the others have a last name,
- 24 which is 49th Fighter Wing, except -- except
- 25 for the -- the mayor -- and his quote -- only

- 1 quote in the minutes is, "Expressed an
- 2 appreciation to Holloman Air Force Base for
- 3 hosting the RAB," and mentioned that the public
- 4 is confident in the restoration efforts of
- 5 Holloman. And White Sands Missile Range
- 6 indicated that there was no community interest
- 7 in having a RAB even though the -- the RAB at
- 8 Fort Bliss offered to -- to serve on that
- 9 board -- and I personally know of numerous
- 10 people that -- that applied, but there was no
- 11 community interest.
- 12 So, what I was -- and I've also been
- 13 around the country this year and I had a chance
- 14 to observe RABs. I'm interested in public
- 15 participation, particularly citizen advisory
- 16 boards. I've attended RABs in Indiana, Texas,
- 17 New Mexico and California. And one of the
- 18 observations that I've made is that RAB members
- 19 that are identified as base supporters or
- 20 boosters do not attend meetings. And Holloman
- 21 is an example of that. And that the no-public
- 22 interest should not be accepted by you or
- 23 anybody as a reason not to have a RAB, because
- 24 it's an indication, perhaps, that they can't
- 25 get the right kind of people to participate,

- 1 i.e. boosters only.
- 2 The other issue I wanted to bring to your
- 3 attention has to do with the institutional
- 4 controls. There appears to be a difficulty in
- 5 getting the Department of -- We have on
- 6 White Sands a closed range, as well as an
- 7 active range. Both contaminated with UXO. It
- 8 appears -- We're unable to get signs that say,
- 9 "Danger. Do not enter." I don't know why
- 10 that's a problem -- in getting signs to say
- 11 that specifically. The reason I bring this to
- 12 your attention is that it becomes a matter of
- 13 enforcement, I believe, and that you all ought
- 14 to look at institutional controls in terms of
- 15 how they would be enforced or can be enforced
- 16 when they are out of boundary with either
- 17 public or private land.
- 18 I hike behind a subdivision that -- it
- 19 backs directly up onto old hand grenade
- 20 training area and the -- the walls of those --
- 21 rock walls behind those homes have iron gates
- 22 that open into this area. No signs to tell
- 23 these people that you're walking into an area
- 24 that's contaminated with hand grenades. There
- 25 are iron gates that open to it. These types of

- 1 institutional controls at the boundaries of
- 2 facilities need to be identified, defined and
- 3 responses and answers provided. Because it's
- 4 not just where I come from, but these issues
- 5 are -- are elsewhere.
- 6 And how to get citizen participation? A
- 7 lot of RABs make decisions. Right now, they
- 8 get briefed and told after the fact -- and if
- 9 people were asked or told that they could be
- 10 part of a decision-making process, you wouldn't
- 11 have any trouble getting people to
- 12 participate.
- And, lastly, we have all these millions of
- 14 dollars worth of cleanup. We ought to be
- 15 supporting -- you and all the rest of us --
- 16 the concept, "Don't make any more." We have
- 17 expansions -- military expansions taking place,
- 18 land expansions, new bombing ranges, new
- 19 different type of training ranges -- we should
- 20 make it very clear, "Don't make any more," and
- 21 support the few small programs within the
- 22 services for green munitions, which are defined
- 23 as those that are easily identifiable, more
- 24 nontoxic, biodegradable and don't start range
- 25 fires.

- 1 Thank you.
- 2 MR. WOOLFORD: I have a question.
- 3 Just a point of clarification on the signs.
- 4 You said you couldn't get signs up that said --
- 5 that say, basically, "Do not" --
- 6 MS. THAELER: "Danger. Do not
- 7 enter."
- 8 MR. WOOLFORD: "Danger. Do not
- 9 enter." Are there any signs there?
- MS. THAELER: Yes.
- MR. WOOLFORD: What do they say?
- MS. THAELER: They say, "This was
- 13 once used as an artillery range, " or this was
- 14 one -- it sounds like you're just telling
- 15 people it's an historic area. I mean, it's not
- 16 an effective institutional control. It has to
- 17 say, "Danger. Don't enter."
- MS. PERRI: Paul?
- 19 GEN. HUNTER: Was that at Holloman,
- 20 Bliss or all three.
- 21 MS. THAELER: The ones I'm talking
- 22 about are on Bliss.
- 23 GEN. HUNTER: Yeah. You realize in
- 24 the instance, I'm going to call them.
- MS. THAELER: What?

1 GEN. HUNTER: You realize in the

- 2 instance, I'm going to call them. Signage
- 3 shouldn't be a problem.
- 4 MS. PERRI: Is that at all three
- 5 ranges?
- GEN. HUNTER: Yeah. I'm trying to
- 7 find out where.
- 8 MS. THAELER: Oh, the -- the ones --
- 9 all the bad examples I mentioned are on Bliss
- 10 and they are -- are on Castner Range. Some of
- 11 them are on Dona Ana Range of Bliss. As far as
- 12 Holloman, I don't know, because I haven't been
- 13 along that boundary. I don't think it's a
- 14 problem, because their boundaries are
- 15 White Sands Missile Range. There are signs
- 16 that say, "Don't go beyond this point because
- 17 of damage to eyes," and that's from laser
- 18 testing.
- 19 GEN. HUNTER: Thank you.
- 20 MS. PERRI: Stan was first.
- 21 MR. PHILLIPPE: You say -- Who has
- 22 asked for signs -- better signs? Has it been
- 23 just the RAB?
- MS. THAELER: The RAB.
- MR. PHILLIPPE: Have the regulatory

- 1 agencies chimed in on that? Have the
- 2 regulatories asked --
- MS. THAELER: We've approached them,
- 4 but we haven't heard anything yet.
- 5 MR. PHILLIPPE: So, you've asked
- 6 them. You don't know that they've asked
- 7 the -- the -- the base?
- 8 MS. THAELER: No. The RAB has
- 9 brought it to the attention of the base and we
- 10 haven't had any response. This is --
- 11 MR. PHILLIPPE: Well, my question.
- MS. THAELER: This is in Texas.
- 13 MR. PHILLIPPE: My question is: Does
- 14 the -- Does the state -- Has the state or
- 15 U.S. EPA asked for signs?
- MS. THAELER: No. It's the RAB that
- 17 has asked for the signs.
- MS. PERRI: Okay. Thomas.
- 19 MR. EDWARDS: Ms. Thaeler, I wanted
- 20 to follow up on your comment about RABs making
- 21 decisions. Frankly, I don't thinks RABs will
- 22 ever be in a decision-making role because
- 23 that's really the function of the -- of the DoD
- 24 representatives. But would it make a
- 25 difference, in your mind, if -- if RABs made

- 1 recommendations and, then, DoD had to respond
- 2 to the recommendations? Would that be
- 3 sufficient to create the kind of interest that
- 4 you need?
- 5 MS. THAELER: I'm not quite sure how
- 6 to answer that. The problem is when you hear
- 7 after the fact, you're not convinced that --
- 8 that anything you say is going to make any
- 9 difference. So, you have to be part of the
- 10 process. It doesn't mean you make the final
- 11 decision, but you have to be part of the
- 12 process to be made to feel that your
- 13 participation is meaningful. Otherwise, you
- 14 get a reputation of just being an itch and I
- 15 think I have that.
- MR. EDWARDS: Another question on
- 17 Castner Range. Do I understand -- Now, there's
- 18 a public road that goes by Castner Range. Is
- 19 that correct?
- 20 MS. THAELER: There's a four-lane
- 21 divided highway.
- MR. EDWARDS: And do people trespass
- 23 from that road onto the range?
- MS. THAELER: Yes. They park in the
- 25 middle of the -- in the division. I counted

- 1 nine cars on Saturday around noon. Everybody
- 2 was hiking up into the UXO contaminated area.
- 3 But there's nobody that will agree that they
- 4 have an enforcement requirement
- 5 responsibility. We can't get everybody
- 6 together to say, "Okay. Who gives tickets for
- 7 this? Who puts a sign up that says, "Don't do
- 8 this?" It's buck-passing.
- 9 MS. PERRI: Paul?
- 10 MR. REIMER: Ms. Thaeler, for my
- 11 edification, Bliss --
- MR. CHOUDHURY: Mr. Reimer,
- 13 microphone, please.
- MR. REIMER: For my edification,
- 15 Bliss and Holloman and White Sands are all
- 16 still active bases?
- MS. THAELER: Yes.
- 18 MR. REIMER: Thank you.
- 19 MS. THAELER: But they -- But Bliss
- 20 is an active facility with a closed range -- an
- 21 inactive range. The active facilities are in
- 22 Texas. The closed and inactive facilities are
- 23 in New Mexico.
- MR. REIMER: Thank you.
- MR. CHOUDHURY: Thank you.

- 1 Next speaker is Mr. Elary Gromoff.
- 2 MR. GROMOFF: I want to say thank you
- 3 for allowing me to come back again and speak.
- 4 My name is Elary Gromoff. I'm from Alaska. I
- 5 am the co-chair for Adak Naval Air Station
- 6 RAB. I'm also the president of the
- 7 Local Reuse Authority for Adak Reuse Authority,
- 8 the LRA, and also I'm a stakeholder. I'm the
- 9 present CEO of the Aleut Corporation, which is
- 10 a native corporation of the 12 regional
- 11 corporations in Alaska that is acquiring the
- 12 land through a land transfer agreement in
- 13 legislation that will be going through Congress
- 14 possibly this year.
- One of the things I want to bring up is
- 16 just some of my experiences in seeing some of
- 17 you here before and how far we've come along
- 18 and what works. What works is -- you asked
- 19 about -- between local reuse authorities, RABs
- 20 and the stakeholders -- just let the guy wear
- 21 the same hat like me and it works well. I'm
- 22 able to transfer everything from one area to
- 23 the other and keep everybody informed and I'm
- 24 able to use the Restoration Advisory Board and
- 25 to handle environmental issues and bring it to

- 1 the community.
- 2 If you see Adak -- you're not even
- 3 probably aware of how far it is from Anchorage,
- 4 but it's over 1,000 miles -- and that's what my
- 5 RAB says -- and we are starting a new community
- 6 on Adak. Adak was a naval base. It used to
- 7 have 6,000 people and now they're all gone.
- 8 That was of great impact on our region for a
- 9 lot of reasons. We did a feasibility study
- 10 with the help of -- of the Office of Economic
- 11 Studies and through EPA to show that, yeah,
- 12 that -- that base can be reused. I mean, it
- 13 took a lot of us to convince the Navy that
- 14 there is potential use out there. Of course,
- 15 they look at it so much as an isolated site,
- 16 but it has a lot of contamination that -- not
- 17 only from the Army -- I mean, the Navy's use --
- 18 but also from World War II. So, we have an
- 19 inter -- interrelationship here between
- 20 different agencies.
- 21 I've got the Department of Interior that
- 22 is working with me on transfer. I've got the
- 23 Department of Defense, i.e. through the Navy --
- 24 for the fixture structures -- and I've got the
- 25 Corps of Engineers which has some of the FUD

- 1 sites around there and -- as you know through
- 2 base closures, we only deal with those issues
- 3 that the Navy says, you know, relates to base
- 4 closure -- and those other areas that have had
- 5 toxics and problems with it that has to do with
- 6 the old World War II and FUD sites -- talk to
- 7 the Corps of Engineers. Well, of course, the
- 8 Corps of Engineers have -- gave us briefings
- 9 and it -- basically, it's kind of like, "We
- 10 can't do nothing now. We'll pass it off and
- 11 wait until the Navy can resolve it." So,
- 12 you've got an inner -- inner problem with the
- 13 role and responsibilities with agencies and
- 14 that's kind of the thing that I kind of
- 15 overlook and got around because I wore three
- 16 hats and I was able to bring people together --
- 17 and one of the things that didn't really work
- 18 well -- and this is through my experience,
- 19 too -- is when you start off the partnering
- 20 sessions, you need to have a partnering session
- 21 with all agencies involved, including the RABs,
- 22 the local reuse authorities, the communities.
- 23 Let them define their roles and
- 24 responsibilities. And after the partnering
- 25 session, you-all let them sign a little

- 1 agreement encouraging them to do that and say,
- 2 "Yeah. We are here to give you our objectives
- 3 and goals." It works. Well, we had the Navy
- 4 pay for a facilitator to bring everybody
- 5 together. But we had -- some of our
- 6 problems -- there's some hurdles that we have
- 7 to get over, but we're almost there -- and the
- 8 biggest problem we have right now is dealing
- 9 with documentation.
- 10 When you have a base closure -- this
- 11 is -- when you have the operational Navy move
- 12 out and they want to get out quickly --
- 13 they're using up their own dollars -- okay --
- 14 then you have -- I mean, who takes over? You
- 15 have the engineer side. We have EFA Northwest
- 16 running it now. Now, there was never a good
- 17 relationship between the operational Navy
- 18 moving out and the Navy coming in. I had an
- 19 agreement -- an MOU with them -- saying that
- 20 we would do joint inventories to ensure that
- 21 certain things were happening, that the
- 22 operational Navy will leave certain things on
- 23 islands so we'll have it available for our
- 24 future community. It didn't happen. They took
- 25 all the documents, boxed them all up and moved

- 1 them off the island. They're in some archives
- 2 and we can't find them. And the way they end
- 3 up finding them later after almost 18 months is
- 4 we finally found documents that said there was
- 5 potential minefields that were put in during
- 6 World War II -- and that's my main issue.
- 7 Now, I challenge you in the future -- Now,
- 8 let's start talking about UXO issues and
- 9 institutional controls. You heard some of the
- 10 problems with institutional controls. I'm
- 11 involved with it now and they're putting me on
- 12 the work group on how to do the scope of work
- 13 for institutional controls. My state does not
- 14 want to take the responsibility, unless they're
- 15 getting paid. The Navy's going to say, "Oh, we
- 16 can't afford to pay you for institutional
- 17 controls." The second is, "Well, put it to the
- 18 local reuse authority. Put it in your planning
- 19 and zoning." We come back as developing a new
- 20 community. I have to say, "Where is the money
- 21 going to come from? Who's going to have it?"
- 22 And I think institutional controls, too, should
- 23 not be a permanent thing. I call it an interim
- 24 solution until you find the technology to
- 25 remove it completely.

- 1 I'm a major stakeholder. I'm taking
- 2 land -- I'm trading pristine land for a
- 3 wildlife refuge for lands that I need to do
- 4 economic development in my region for my people
- 5 and -- to move forward on it -- and it will
- 6 work, but what I need help on is to make sure
- 7 that we do everything right and these agencies
- 8 all work together to actually make it work and
- 9 we get to reuse the land.
- 10 That's -- I wanted to let you know that.
- 11 I'm glad to see you-all again and it's
- 12 always -- you continue to be here. You are a
- 13 good -- a good, I think, organization to talk
- 14 to. We very seldom have an opportunity to talk
- 15 to everybody in a group like this and I wish
- 16 you luck and just hope the dollars are there to
- 17 keep you here. I'll do my best on the other
- 18 side to try to make sure that happens, too.
- 19 Thank you.
- 20 MR. GRAY: Elary, before you go --
- MR. GROMOFF: Oh, yes.
- MR. GRAY: I think you were sort of
- 23 joking when you said -- you know, the answer is
- 24 to have one guy wear all three hats.
- MR. GROMOFF: Right.

1 MR. GRAY: But I think it's a serious

- 2 point that's being made and that is that
- 3 because you wear all three hats you don't have
- 4 any trouble with cooperation and if we could
- 5 achieve that objective with more people
- 6 involved I think that would be the way to work
- 7 that. Is that -- Is that your basic point?
- 8 MR. GROMOFF: Yes. Yes. It -- and
- 9 it -- it needs to be done -- and I think you
- 10 need to work with the idea of getting a part --
- 11 you know, get the funding up front to do some
- 12 kind of partnering session. Bring all the
- 13 people in the agencies involved and help -- and
- 14 talk about the objectives from both reuse.
- Now, reuse -- when we first started in our
- 16 RAB, the Navy would not let us talk about
- 17 reuse, because RABs are not supposed to discuss
- 18 reuse. Well, I had no choice. I said, "We're
- 19 going to talk about reuse here" --
- 20 you know -- I mean, "I'm a co-chair and that's
- 21 on the agenda." So, I put it on the agenda and
- 22 we got discussing that, because I needed to
- 23 know and let the community know what level of
- 24 clean are we talking about. My -- My idea of
- 25 reuse is different from the Navy's, too. So, I

- 1 was able to use the RAB and be able -- their
- 2 help -- and people in -- and, also, I'm --
- 3 you know, my background, mainly, is in
- 4 engineering -- civil engineering -- and,
- 5 basically, to have -- and some of the RAB
- 6 members that have the technology of giving me
- 7 some information on environmental stuff did
- 8 help and we've gone a long way.
- 9 MS. PERRI: Paul?
- 10 MR. REIMER: Elary, if I remember,
- 11 one issue that you presented to us before had
- 12 to do with your demolition of unwanted
- 13 buildings. Have you come any closer to a
- 14 solution on that issue from an environmental
- 15 cleanup point of view?
- MR. GROMOFF: Yes. We were able to
- 17 get funding to help do some of the demolition
- 18 of the old buildings that have asbestos and
- 19 lead paint in them and it -- it's a start. It
- 20 will help us get the removal of that and --
- 21 we're running into other problems and other
- 22 hurdles on that -- is how do we do it now --
- 23 you know, there's a lot of red tape on how you
- 24 remove asbestos and what you do -- and one of
- 25 the things that I'm having a problem there is

- 1 trying to stretch the dollars. Okay? Because
- 2 this -- it will do enough to remove some of the
- 3 old sites that are already falling down and the
- 4 debris is blowing across the countryside out
- 5 there and buildings are deteriorating. The
- 6 question is: How do we do it more efficient?
- 7 And -- And we try to get ideas and we get a lot
- 8 of consultants saying, "This is the best way,"
- 9 but the dollars are so high. It's -- you know,
- 10 there's simpler -- simpler ways of doing
- 11 things, I think, personally -- and I -- I look
- 12 to EPA to the time they're out in these
- 13 areas -- when you start looking at ways of
- 14 doing demolition and doing other things to
- 15 remove asbestos and lead paint -- I mean,
- 16 there's got to be certain -- maybe looking
- 17 at -- looking at the regulations and causing us
- 18 to say, "Maybe we need to have some waivers.
- 19 You have the controls," da, da, da, and move
- 20 forward.
- 21 The regulation EPA has on removal of lead
- 22 paint and asbestos now on demolition of these
- 23 facilities are so strict and very costly. They
- 24 are very costly and we can't get around them,
- 25 but I'm hoping that we get more of the

- 1 buildings removed and get this -- We couldn't
- 2 sell them to the Russians. They asked for
- 3 them, but we couldn't transfer them.
- 4 MR. CHOUDHURY: Thank you.
- 5 MR. GROMOFF: You asked me that one
- 6 time. I couldn't get them off the island.
- 7 MR. CHOUDHURY: Thank you.
- 8 Next speaker is Mr. William Arterburn.
- 9 MR. ARTERBURN: Thank you. My name
- 10 is Bill Arterburn. I'm an employee of the
- 11 Tanagusiks Corporation (phonetic). In Aleut
- 12 that means "Our Land."
- 13 Our corporation is located on St. Paul
- 14 Island and it's the largest Aleut community in
- 15 the world. All the shareholders of our
- 16 corporation are shareholders in the Aleut
- 17 Corporation, which, of course, Elary
- 18 represents. So, we're very focused on the Adak
- 19 issue. I participate in the Adak RAB -- have
- 20 for three years -- also, on the Pribilof Island
- 21 RAB, which is a cleanup process that we're
- 22 doing with NOAH (phonetic).
- I have just a couple of comments about RAB
- 24 and the RAB process. We'd like to stress to
- 25 DoD the very absolute importance of the public

- 1 process and involving stakeholders in the
- 2 process. Imperfect as it may be, it's really
- 3 key to -- you know, for DoD -- the key to
- 4 credibility of the cleanup and restoration
- 5 programs that they do -- and I think --
- 6 you know, perhaps some of the things you've
- 7 heard tonight are indications of lapses --
- 8 you know, in terms of involving stakeholders
- 9 and peoples in communities that are adjacent to
- 10 or near these bases -- and I hear -- you know,
- 11 I have heard some talk about doing away with
- 12 this whole RAB process and I hope that that's
- 13 just talk.
- 14 To that, I would just add that --
- 15 you know, it's very important for DoD to have a
- 16 flexible approach to RABs in terms of,
- 17 you know, involving the public by whatever
- 18 process is necessary -- and we have some
- 19 unusual situations, you know, on the Aleutian
- 20 chain -- you know, in particular, there are DoD
- 21 sites on the Aleutian chain, you know, that
- 22 stretch -- there's probably 50 FUD sites that
- 23 stretch over a period of 2,000 miles. Some of
- 24 them inhabited, some of them aren't inhabited.
- 25 Some of them -- in the case of our corporation,

- 1 we own lands up there, which -- we were
- 2 selected through native entitlements and --
- 3 you know, we can't develop these lands
- 4 economically. In one case, for instance, the
- 5 Fort Glen site on Unimak Island -- I think
- 6 there are -- I don't know -- 20 or 30,000
- 7 soldiers there during World War II. We have a
- 8 current reindeer -- there are 6,000 reindeer --
- 9 and we can't have our reindeer running -- we
- 10 can't market and sell reindeer in Colorado if
- 11 we don't have clean sites. So, we -- we're
- 12 asking that DoD -- particularly through the
- 13 Army Corps of Engineers -- allow us to form a
- 14 regional RAB, which would allow the
- 15 stakeholders and various corporations who have
- 16 an interest in these sites to, you know, focus
- 17 on them without having to go through the
- 18 process of a single RAB for each area. That --
- 19 That request has been denied by the Army Corps
- 20 of Engineers. They do write us letters and ask
- 21 permission to go on the land to characterize
- 22 the waste and to, you know, determine what
- 23 ought to be done. But if you don't have a RAB
- 24 and you don't have the stakeholders involved in
- 25 the process, it kind of leaves a little bit of

- 1 a -- something to be desired -- and I think
- 2 that was one of the -- perhaps -- Ms. Perri
- 3 asked the panelists this afternoon whether,
- 4 you know, there was ways that you can improve
- 5 participation. In our case, a regional RAB
- 6 would, you know, significantly facilitate an
- 7 approach that would bring the stakeholders into
- 8 this process.
- 9 Some of the experiences from our own RAB
- 10 and Adak -- I think Elary touched on that --
- 11 you know, we were all a little bit overwhelmed
- 12 at first by the whole process, but I think that
- 13 we found -- where the RAB does its homework and
- 14 is able to focus, that we can provide a real
- 15 valuable role to the -- to the Navy in terms of
- 16 where they need to focus and it's worked. In
- 17 some cases for us, we've been able to redirect
- 18 some activities that have been taking place.
- 19 That's not to say that all is -- is perfect.
- 20 We still have real serious concerns about,
- 21 you know, landfills that are so large as to be
- 22 almost indescribable and uncharacterizable
- 23 and -- you know, the preconceived plan is that
- 24 it's going to be capped and watched. Well -- I
- 25 mean, we know as a community -- or as a future

- 1 community -- that that's going to -- that's a
- 2 ticking time bomb.
- We're worried about institutional controls
- 4 being used to counter a lack of budget funds --
- 5 and, of course, we're concerned, as Elary said,
- 6 about the UXO removals. And one point I wanted
- 7 to make here is that, you know, the -- the
- 8 service agencies and -- in our experience --
- 9 the Navy has a very direct mission focus to
- 10 accomplish their objectives and that's fine
- 11 when you're pursuing military objectives,
- 12 but -- you know, you have to take, also, the
- 13 view of -- the long-term view that the
- 14 landholder has -- and I would encourage that
- 15 that focus also be brought into play.
- 16 Thank you.
- 17 MS. PERRI: Can I ask you a
- 18 question? Why did the Army Corps deny the
- 19 formation of a RAB -- or what was their
- 20 reasoning?
- 21 MR. ARTERBURN: I'm not sure what
- 22 the -- the actual reasoning was on that. It
- 23 just seemed to be that, you know, it was -- it
- 24 was going to be a big headache.
- MS. PERRI: Because I know at some

- 1 bases, we do have RABs that share a couple --
- 2 if there's not enough people, you know, at one
- 3 base, they work on both bases. So, I will look
- 4 into that.
- 5 MR. ARTERBURN: Appreciate it.
- 6 MS. PERRI: Okay. Jim?
- 7 GEN. HUNTER: We'll definitely look
- 8 into that.
- 9 MS. PERRI: Shah?
- 10 MR. CHOUDHURY: Thank you.
- 11 The next speaker is Mr. Henry Clark.
- 12 MR. CLARK: Thank you. My name is
- 13 Henry Clark. I'm the Director of the
- 14 West County Toxics Coalition at Richmond,
- 15 California, and I'm -- the advice -- here at
- 16 the Point Molate RAB.
- 17 A couple of concerns I want to mention:
- 18 Our RAB is pretty much going along quite well
- 19 now, but we had some problems in the beginning
- 20 and one of those problems was about trust and
- 21 credibility. We wasn't getting accurate
- 22 information from the Navy on the nature of the
- 23 contamination at the site. We're still,
- 24 actually, having one problem. We were told
- 25 that there is some deer in the mountain range

- 1 there on this site and the deer there at one
- 2 point were dying from some type of disease and
- 3 so there was some type of biological research
- 4 going on to try to find out what was the cause
- 5 of the disease that the deer were dying from --
- 6 and there is a building -- we went on a tour to
- 7 see this building and it's clearly labeled,
- 8 "Disease Infective Control Building." Yet,
- 9 when our RAB -- me, in particular -- asked for
- 10 some information on, you know, the activities
- 11 that were going on there -- all of a sudden, no
- 12 one knows what was going on. They can't find
- 13 any information. The only thing that they
- 14 could find in the building was a couple of
- 15 containers of pesticides, but no one knows
- 16 anything about the nature of the research that
- 17 was going on there and I find that quite a
- 18 strange situation there.
- 19 The other concern is terms of public
- 20 participation. Now, you have a lot of people
- 21 here from the public throughout the country.
- 22 However, one of the problems that I found is
- 23 that -- for instance, our RAB, which is located
- 24 in Richmond there -- you know, the RAB does not
- 25 get any information, period, about these DERTF

- 1 meetings. The only way that our RAB finds out
- 2 about -- the DERTF is even meeting or even know
- 3 anything about the DERTF is because I brought
- 4 the information to them and the only way that I
- 5 do so is because of -- you know, my involvement
- 6 with Saul Bloom and Arc Ecology and the
- 7 National RAB Caucus, you know, which is the
- 8 public, basically, doing it themselves. If it
- 9 wasn't for that -- in terms of any of the
- 10 agencies that are, you know, associated with
- 11 that RAB -- I mean, we wouldn't even know that
- 12 this meeting was even going on here at all.
- 13 The other thing is, is that this is the
- 14 second DERTF meeting that I've been to --
- 15 you know, I watch you clearly show some concern
- 16 when you hear the public's comments here. But
- 17 in terms of any follow-up response -- I mean,
- 18 what happens to the response? I looked in your
- 19 annual report. There's nothing in there about
- 20 any type of -- you know, way that you deal with
- 21 the public responses, that the resolution
- 22 that's being brought before you -- the public
- 23 comments -- what do you do with those? Do you
- 24 just hear them now and, then, say, "Okay.
- 25 Well, we heard you. So" -- "Goodbye" -- and

- 1 throw the comments in the garbage cans. At
- 2 least you should -- in your annual report --
- 3 you know, make some response in terms of what
- 4 you did with the comments. Was any
- 5 implemented? Did you do anything to respond
- 6 and change those situations or you felt that --
- 7 you know, most of them were no good and you're
- 8 throwing them in the garbage can. I mean, I
- 9 would like to see some type of response. But
- 10 because right now, you know, we're not getting
- 11 any type of response in terms of the
- 12 implementation of anything.
- 13 The other question is in terms of the
- 14 process. The RABs need to know the full
- 15 process in terms of how decisions are being
- 16 made. I mean, the RAB -- my RAB -- and I
- 17 don't know about the others -- we didn't even
- 18 know anything about any Base Closure Team. The
- 19 RAB -- they were making the recommendations.
- 20 They didn't know there was some little
- 21 committee that was going behind their back and
- 22 making some decisions and we didn't even know
- 23 about it -- and, here again, the only way they
- 24 found it out is I brought the information to
- 25 them because, you know, I read all of those

- 1 particular documents in my work with the
- 2 National RAB Caucus. So, these particular --
- 3 issues -- So, basically -- you know, the
- 4 National RAB Caucus and Arc Ecology is really
- 5 keeping the public informed and including them
- 6 in this here process and maybe -- you know,
- 7 when you decide to beat your swords in the
- 8 planter's shares and sell off all of those Navy
- 9 ships, you can give Arc Ecology and the
- 10 National RAB Caucus that money to involve the
- 11 public so we'll clean up.
- MR. CHOUDHURY: Thank you,
- 13 Mr. Clark.
- We have about half an hour left for the
- 15 public comment period tonight. Before we
- 16 proceed to the next speaker, I want to ask if
- 17 there's anybody that wants to make a public
- 18 comment that will not be here tomorrow. Any
- 19 show of hands?
- MR. TOMPKINS: I haven't finished.
- 21 MR. CHOUDHURY: Sir, you've already
- 22 had your chance.
- MR. TOMPKINS: You didn't say you put
- 24 a limitation on it.
- MR. CHOUDHURY: If I can hear from

- 1 everybody first and there's time remaining, I'm
- 2 sure the Task Force will take that into
- 3 consideration.
- 4 MR. TOMPKINS: Thank you.
- 5 MR. CHOUDHURY: The next speaker is
- 6 Mr. Hummux.
- 7 MR. HUMMUX: My name is Hummux.
- 8 Thanks to the DERTF members for reverting to
- 9 the time-honored open style public meeting.
- 10 It's a pleasure to address you this evening.
- 11 The U.S. military is the richest and most
- 12 powerful organization in the world. The
- 13 U.S. military is also the largest polluter on
- 14 the planet. In all the wars previous to
- 15 World War II, the war taxes stopped when the
- 16 war was over. Not so, World War II. The war
- 17 tax never stopped. Tax dollars just kept
- 18 rolling in. Now, two generations have
- 19 forgotten and been unable or unwilling to stop
- 20 Korea, Vietnam, Military Industrial Complex,
- 21 Desert Storm. The dollars just keep rolling
- 22 in.
- 23 The President is advocating further
- 24 increases in military budget. The services
- 25 whine about how poor they are and that closing

- 1 bases will bring in still more revenue. This
- 2 revenue is at great cost to the environment.
- 3 Studies show that when bases close very quickly
- 4 the local communities improve as in the case of
- 5 Fort Ord. Economic recovery has already
- 6 occurred without a single new golf course,
- 7 another new housing development or an
- 8 industrial park at Fort Ord.
- 9 Military infiltration of communities
- 10 surrounding Fort Ord drives the largest land
- 11 grab in recent California history. While
- 12 unexploded ordnance can be found anywhere on
- 13 the 28,000 acres of Fort Ord, 5,000 acres were
- 14 paved and developed during the Army's
- 15 occupation of Fort Ord. Instead of restoring
- 16 this land to its original condition, developers
- 17 are being encouraged to destroy an additional
- 18 5,000 acres, presently natural habitat, to
- 19 build a city more than doubling the population
- 20 of the Monterey Peninsula in just a few years.
- 21 The military retains control of some of the
- 22 most beautiful locations, yet undeveloped.
- 23 Look at the Presidio of San Francisco, the
- 24 Presidio of Monterey, and, yes, Fort Ord,
- 25 ironically saved from overdevelopment by

- 1 military presence. But the military, the
- 2 politicians, the state regulators and local
- 3 governments are intent on overdeveloping the
- 4 last bits of natural habitat without
- 5 restoration.
- 6 There's no water at Fort Ord to support
- 7 development. Fort Ord is over toxic
- 8 groundwater and the state has mandated that
- 9 10,000-acre feet of water stolen by
- 10 overdevelopment during the last 20 years be
- 11 returned to the natural watershed of
- 12 Monterey Peninsula. Fort Ord's nearly
- 13 7,000-acre feet of water allocation exists on
- 14 paper only and is driving the building of a
- 15 24,000-acre feet so-called no growth dam.
- 16 The Army at Fort Ord is burning habitat
- 17 for developers. For over a decade,
- 18 Monterey County has been unable to meet federal
- 19 air pollution standards. The Tri-County Air
- 20 Board, under citizen pressure, sued to stop
- 21 burning, but caved to Army pressure. There
- 22 have been five burns in the last year. Each
- 23 one, in a single day, exceeded the annual air
- 24 pollution load for the Tri-County Air Basin.
- 25 These burns are in high species richness

- 1 conservation areas, but after burning will be
- 2 ready for high density commercial and
- 3 industrial development, several golf courses
- 4 and rich folk's homes.
- 5 The federal, state, county and local
- 6 regulators have uniformly capitulated to Army
- 7 pressure to unload contaminated property. The
- 8 only way to ensure public health and safety is
- 9 through litigation. For example, the Fort Ord
- 10 Toxics Project UXO lawsuit now prevents
- 11 property transfer without a proper remedial
- 12 investigation feasibility study leading to an
- 13 enforceable ROD in accordance with CERCLA.
- 14 This has always been a statutory requirement,
- 15 but previously circumvented by the Army.
- 16 Former Army personnel riddled the Fort Ord
- 17 Reuse Authority and local political system.
- 18 The Army's attempt to control the RAB to the
- 19 extent of employing a psychological warfare
- 20 expert has wreaked havoc with meaningful
- 21 community input into environmental restoration
- 22 of Fort Ord. For over a year, the RAB has been
- 23 below its bylaw minimum for adequate community
- 24 representation. The Fort Ord RAB is now in
- 25 consultation with its fourth -- fourth --

- 1 count them -- high-priced mediation group, yet
- 2 the Army refuses simple requests for stamps,
- 3 flyers newspaper ads -- to attractive new
- 4 RAB members vital to increasing community
- 5 involvement. The Fort Ord RAB is now in
- 6 mediation to develop a selection process. The
- 7 U.S. EPA's project manager for Fort Ord said
- 8 this may take six months and, then, the
- 9 selection process can begin.
- 10 Yes, please close all the bases in the
- 11 next round. But put a fence around them.
- 12 Don't destroy them with immediate development,
- 13 stop Fast-Track, extend the cleanup time line,
- 14 allow burning at the natural rate, fully comply
- 15 with existing statutory and regulatory
- 16 requirements and clean the bases up to
- 17 unrestricted use over an extended period, then
- 18 allow future generations to determine the reuse
- 19 while Mother Earth has a chance to heal.
- 20 Thank you for this opportunity to express
- 21 myself. Here's a printed copy of my comments.
- MS. PERRI: Thank you.
- MR. CHOUDHURY: Thank you. The next
- 24 speaker is -- next speaker is
- 25 Ms. Sandra Jaquith.

1 MS. JAQUITH: Good evening,

- 2 ladies and gentlemen. Nice to have a chance to
- 3 talk to you again. I'm suspecting that since
- 4 many of you came from the east coast you're
- 5 probably pretty tired at this hour, so I'll try
- 6 to keep my comments pretty focused on a couple
- 7 of issues.
- 8 As you probably know from our past
- 9 discussions, I'm here from the Rocky Mountain
- 10 Arsenal, and even though that's not a BRAC
- 11 site, we have issues there that I believe are
- 12 very much related to the sorts of issues that
- 13 you do address here at DERTF and one of those
- 14 is something that you discussed at your last
- 15 DERTF meeting -- that's the trust fund for
- 16 long-term operations and maintenance -- and I
- 17 bring this up for a very specific reason
- 18 tonight. After your discussion at your last
- 19 DERTF meeting about trust fund, if you recall
- 20 at that point, I talked about the trust fund
- 21 issues that we have at Rocky Mountain Arsenal.
- When we had our ROD signed four to five
- 23 years ago, for some -- I mean, really, sort of
- 24 inexplicable reason -- citizens insisted that
- 25 we have a trust fund or long-term early O&M --

- 1 something that hadn't really been done much at
- 2 that point. We have been in negotiations since
- 3 then to set up a trust fund -- and as of your
- 4 last DERTF meeting, I realized that it probably
- 5 was an oppression step on our part. It appears
- 6 there may not be money from DoD for long-term
- 7 operations and maintenance and Rocky Mountain
- 8 Arsenal, as you know, is a huge site -- and
- 9 it's all capping and covering of
- 10 contamination. So, our long-term O&M is of
- 11 vital interest to the community.
- 12 The difficulty that we all face with trust
- 13 funds is that by federal law, we're not allowed
- 14 to create trust funds through
- 15 interest-bearing -- and there really is no
- 16 reason to create a trust fund unless it's an
- 17 interest-bearing account -- and the whole idea
- 18 is to put a little bit of money in now as part
- 19 of a remediation effort and have that
- 20 accumulate money over a long period of time in
- 21 order to pay for long-term O&M.
- So, what I'm here to suggest tonight is
- 23 that perhaps with the advent of trust funds as
- 24 an issue at DERTF, it's time for DERTF and
- 25 maybe the DoD and EPA officials to spearhead an

- 1 effort to get congressional mandate and
- 2 legislation for interest-bearing trust funds at
- 3 cleanup sites, whether they be BRAC sites or
- 4 nonBRAC sites. Certainly, this is -- getting
- 5 legislation may be one of the few, if only,
- 6 ways we can accomplish trust funds and it's not
- 7 something that any one site should have to do
- 8 in terms of going after legislation to create
- 9 that. So, it's something I would like to
- 10 perhaps talk about at another DERTF meeting if
- 11 you can put that on your agenda. And I would
- 12 be happy to take some personal calls from
- 13 anybody who has any ideas about how to follow
- 14 up on that issue.
- 15 The second thing I want to talk about is
- 16 to follow up on a couple of questions that
- 17 people asked today at your meeting. One was a
- 18 question by Stan Phillippe, who after the
- 19 public participation discussion, asked the
- 20 gentleman on the panel, "Well, what don't you
- 21 have access to?" And my comments would echo
- 22 some of the comments you've heard here earlier
- 23 tonight. We don't have access to the
- 24 decision-making process. And I will understand
- 25 that citizens are not going to be the

- 1 decision-makers -- and particularly the final
- 2 decision-makers in the process -- but I believe
- 3 that the very foundation of meaningful public
- 4 participation is actual substantiative access
- 5 to the decision-making process -- and I can't
- 6 emphasize this enough.
- 7 If we're not in dialogue -- as many of you
- 8 discussed dialogue here earlier today -- if
- 9 we're not in dialogue with decision-makers
- 10 before the decisions are made, then it doesn't
- 11 matter how much information we have, it doesn't
- 12 matter how well we understand the information,
- 13 it doesn't matter how many hours we spend at
- 14 meetings -- and at Rocky Mountain Arsenal, we
- 15 spend sometimes two to five nights at a meeting
- 16 talking about some of these issues. We have a
- 17 big site.
- 18 And I want to put this in a little bit of
- 19 perspective -- because it's -- it's very easy
- 20 for all of us -- I mean, citizens and agencies,
- 21 as well -- to look at the issue of, "How do you
- 22 become part of a decision-making process" --
- 23 and actually have a couple of thoughts I want
- 24 to throw out for the DERTF process in the
- 25 future. One of them is that DERTF could enter

- 1 into a dialogue with the RAB -- National RAB
- 2 Caucus -- I mean, I've now been at three of
- 3 your DERTF meetings -- you have a natural
- 4 contingency of people who come to these
- 5 meetings to talk to you. Let's talk about what
- 6 being involved in a decision-making process
- 7 means. And with that in mind, let me give you
- 8 a couple of ideas about how you as agencies,
- 9 DoD, EPA and DERTF could actually make a
- 10 difference in this process and to prove that
- 11 the commitment you have made to meaningful
- 12 public participation is real.
- We've talked earlier today about -- some
- 14 of us have talked earlier today about the
- 15 public participation process here at DERTF and
- 16 how it changed for this time. Now, how many
- 17 citizens were involved in the discussions that
- 18 you had about changing that process before you
- 19 made the decision to change it? I'll bet not
- 20 one was involved in that discussion. That's
- 21 precisely the place that citizens should be
- 22 involved -- is when particular decisions are
- 23 being made about their participation in this
- 24 process.
- 25 The same thing applies to DoD guidelines

- 1 on RABs, DoD committees on RAB closures, which
- 2 I know are going on right now. I venture to
- 3 say that citizens are not invited into those
- 4 discussions and those are precisely the places
- 5 that citizens should be.
- 6 And I'll close simply by saying that --
- 7 as you know -- as you know from my previous
- 8 discussions at Rocky Mountain Arsenal, we asked
- 9 for the EPA National Ombudsman, Robert Martin,
- 10 to come in and -- and take an independent look
- 11 at many of our concerns -- and one of the
- 12 primary areas of concerns that we raised at
- 13 Rocky Mountain Arsenal is public participation
- 14 and this very issue of substantiative access to
- 15 the decision-making process.
- One of the comments that he made to us at
- 17 the very beginning was that trust and good
- 18 communication are dependent upon open
- 19 substantiative dialogue and that when we had
- 20 that with EPA, we would see that the problems
- 21 we have would -- would start to dissolve --
- 22 and, in fact, we have reached that point with
- 23 EPA -- and he's right. Our -- Our frustrations
- 24 and difficulties with EPA have started to
- 25 minimize as we have actually had a dialogue

- 1 with them before decisions are made.
- 2 So, I would encourage you to look at this
- 3 issue on your future agendas and bring us into
- 4 the process. We're available. We have,
- 5 at least, 50 members and there are lots of
- 6 people available and willing to serve on any of
- 7 your committees or talk to you at any time.
- 8 Thank you.
- 9 MS. PERRI: Thank you.
- 10 MR. CHOUDHURY: Thank you,
- 11 Ms. Jaquith.
- 12 Mr. Curt Gandy?
- MR. GANDY: My name is Curt Gandy.
- 14 I'm here to address the board -- the DERTF
- 15 board -- and I -- first of all, I wanted to
- 16 thank you for the opportunity to -- to have
- 17 this forum. It was very important to us --
- 18 and, so, thanks. I'm the Executive Director of
- 19 the Fort Ord Toxics Project, a former -- a
- 20 founding member of the Fort Ord Restoration
- 21 Advisory Board, former community co-chair of
- 22 that Restoration Advisory Board and worked on
- 23 the Military Munitions Waste Working Group,
- 24 Western Governors' Association, looking at
- 25 ordnance cleanup and -- and the possible

- 1 remedies for cleaning up unexploded ordnance.
- 2 This is very important to us at Fort Ord
- 3 because we have 28,000 acres, 40 square miles
- 4 approximately the size of the Monterey
- 5 Peninsula -- or excuse me -- the
- 6 San Francisco Peninsula area -- and the
- 7 Army Corps of Engineers has asserted that
- 8 unexploded ordnance can be found anywhere on
- 9 that base. There's been an established firing
- 10 range that's known to contain ordnance that was
- 11 fired from -- during training. The problem is
- 12 that there's cache -- disposal has occurred.
- 13 Soldiers have discarded ammunition in -- in a
- 14 different manner that wasn't approved -- and,
- 15 so, you have a situation where you don't know
- 16 where you're going to find this stuff. It's
- 17 all over the place and -- so, I want to share
- 18 with you my thoughts on the future of BRAC and
- 19 military base cleanups and property transfers.
- 20 As you know, the Fort Ord Toxics Project
- 21 recently sued the Department of Defense and the
- 22 Army regarding its failure to follow the
- 23 environmental laws of this country. The Army's
- 24 lawless behavior has created an environment in
- 25 which we have no trouble getting offers for --

- 1 to litigate on this issue and other related
- 2 base cleanup issues.
- The history, briefly: In 1993, the
- 4 Fort Ord Toxics Project and -- through the
- 5 Restoration Advisory Board -- identified to the
- 6 Army and regulators that UXO and chemical
- 7 warfare materials, non-stockpiled, were a major
- 8 issue at Fort Ord. In 1994, Fort Ord Toxics
- 9 Project participants participated in the
- 10 Western Governors' Association Military
- 11 Munitions Waste Working Group and that came --
- 12 do it -- for those of you who don't know -- it
- 13 was a -- to be a demonstration of innovative
- 14 technologies and there were four sites around
- 15 the country that had been chosen to evaluate
- 16 different technologies that would be
- 17 appropriate for finding unexploded ordnance in
- 18 a variety of environments, because not every
- 19 place has identical geophysical circumstances.
- 20 That was de-funded. The Army pulled the
- 21 funding on that and we were really
- 22 disappointed.
- 23 Another part of the "do it" that was
- 24 unique to the Fort Ord site was that it was to
- 25 be a model, if you will, for stakeholder

- 1 participation in the process of how do you
- 2 determine what's acceptable risk, what's
- 3 acceptable threat to the community. We were
- 4 really disappointed when that didn't go
- 5 forward.
- 6 In 1995, the Fort Ord Toxics Project
- 7 provides comments and advice to the Army on the
- 8 proposed UXO cleanup. The Army, at that time,
- 9 was denying that chemical warfare materials
- 10 were on Fort Ord, that they were an issue, even
- 11 though the non-stockpile chemical material
- 12 report was out and identified Fort Ord as one
- 13 of four sites in the United States that had
- 14 chemical warfare usage there.
- In 1996, FOTP hires technical advisers to
- 16 help the community and the Fort Ord Toxics
- 17 Project to understand, review, comment on --
- 18 the EECA, Environmental Engineering Cost
- 19 Analysis. This is a tool that the Army uses in
- 20 lieu of RIFs, Remedial Investigation
- 21 Feasibility Studies -- and it wasn't good --
- 22 what we saw in the EECA. For example,
- 23 California State University Monterey Bay
- 24 exposed -- the original had 1,076 exposures on
- 25 an annual basis to unexploded ordnance.

- 1 In 1997, as a result of the Fort Ord
- 2 Toxics Project working with subcommittees of
- 3 the Fort Ord RAB, we passed a resolution
- 4 advising the Army to do an RIFs. 97-2 was our
- 5 resolution. The Army didn't want to respond to
- 6 that. They wouldn't even discuss it with us.
- 7 In 1998, Fort Ord Toxics Project filed its
- 8 suit -- or its notice of intent to sue the
- 9 Army. Later, in 1998, after two hearings at
- 10 San Jose Federal Court the Army -- after
- 11 several offers with us -- capitulated to the
- 12 Fort Ord Toxics Project's demands and agreed to
- 13 do a remedial investigation feasibility study
- 14 for Fort Ord in accordance with Superfund.
- 15 Later that year in about November, the U.S. EPA
- 16 writes a letter to the commander of Fort Ord
- 17 and he says, quote, "As a result of the outcome
- 18 of the Fort Ord Toxics Project versus the
- 19 United States Army, " close quote -- I don't
- 20 want to go on because it's too long -- but he
- 21 said, "We've got to talk about how you guys are
- 22 going to fulfill your obligation that you
- 23 promised the Court to do a remedial
- 24 investigation feasibility for unexploded
- 25 ordnance at Fort Ord." And at this point, it's

- 1 not clear how the Army is going to perform this
- 2 RIFs that leads to a ROD, a Record of Decision,
- 3 that they promised the Court.
- 4 There is evidence that the Army intends
- 5 now to circumvent the spirit of their promise
- 6 and to -- to the Court -- and, so, the message
- 7 that I want to give you is that I am committed
- 8 and I will continue to work in this process. I
- 9 will continue to come to this forum. I will
- 10 continue to talk to you. I will continue to
- 11 hire technical consultants. I will -- This is
- 12 a very important issue to us -- and I implore
- 13 you. Please do not question our resolve, our
- 14 resources -- resourcefulness and our creativity
- 15 in approaching this issue. This is not going
- 16 to go away and the law -- the environmental
- 17 laws of this country will be obeyed.
- 18 Thank you.
- 19 MS. PERRI: Thank you.
- 20 Does anyone have questions?
- MR. CHOUDHURY: Thank you.
- MS. PERRI: Shah, is that the last
- 23 person?
- MR. CHOUDHURY: That was the last
- 25 person that was -- stated that they want to

- 1 talk. There's about seven minutes left to the
- 2 public comment period.
- If there is someone that has not spoken
- 4 yet that wants to provide comments, do you want
- 5 to open the floor?
- 6 MS. PERRI: If someone has not
- 7 provided comments that will not be available
- 8 tomorrow night and would like to speak tonight,
- 9 yes. But if you're available tomorrow night --
- 10 most of the people here have put in a 12-hour
- 11 day and are from the east coast.
- 12 Would you -- Would you like to speak
- 13 tonight instead --
- MR. QUINTANILLA: Ma'am, all I wanted
- 15 to do is take one minute of your time, if you
- 16 will allow it to -- for me without objection.
- MS. PERRI: Okay.
- 18 MR. QUINTANILLA: I want to bring out
- 19 a problem --
- 20 MR. CHOUDHURY: Excuse me --
- 21 MS. PERRI: Wait -- Wait one second.
- 22 We need your name.
- MR. QUINTANILLA: Yes. For the
- 24 record, my name is Armando Quintanilla.
- MS. PERRI: Okay.

1 MR. QUINTANILLA: I live at

- 2 710 Price Avenue in San Antonio, Texas, in an
- 3 area that has been contaminated by Kelly Air
- 4 Force Base.
- 5 MS. PERRI: Okay.
- 6 MR. QUINTANILLA: And my message to
- 7 you is -- will be very short.
- 8 Kelly Air Force Base has contracted with
- 9 the City of San Antonio to build them a
- 10 \$7.6 million underground dam in the middle of a
- 11 contaminated neighborhood. The contamination
- 12 has gone way beyond this proposed dam. I see
- 13 it as a waste of money. It is like building a
- 14 dam in the middle of a lake. It has no use.
- I have complained to the mayor, because
- 16 the mayor is going to build this for Kelly and
- 17 the mayor is holding it up and making -- or
- 18 conducting an investigation into this. They
- 19 don't want to waste taxpayers' dollars. This
- 20 dam does not require a permit for cleanup,
- 21 because Kelly has gone to the TNRCC, our
- 22 regulators, and said -- the regulators have
- 23 said no permit is required because the city is
- 24 doing this as part of a drainage project.
- 25 Wrong. It's to contain the contamination which

- 1 has gone way beyond the area. That's just
- 2 one -- one of the points. It's a waste of
- 3 money -- so forth.
- 4 The other thing that I want to talk about
- 5 is -- I live in a contaminated neighborhood.
- 6 Our neighborhood has been contaminated for over
- 7 ten years. Kelly has known about this and
- 8 there is no environmental plan to clean it up.
- 9 The Base Closure Team is constantly making
- 10 decisions about the cleanup of our
- 11 neighborhood, yet we're not involved in the
- 12 decision-making. This is wrong. Environmental
- 13 justice policies, rules and regulations state
- 14 that people impacted by toxic spills from the
- 15 military should be part of the decision-making
- 16 body. I'm requesting that you look into this.
- 17 Thank you very much.
- MS. PERRI: Thank you.
- 19 What I'd like to do now is -- is just make
- 20 a few brief comments and then I'll ask if any
- 21 of the DERTF members have anything to say
- 22 before we adjourn for the evening. I
- 23 appreciate everyone's comments. I appreciate
- 24 you taking your -- your whole day, in some
- 25 cases -- and -- and certainly your evening

- 1 tonight -- to share your thoughts with us.
- 2 There is a few things I'd like to follow up
- 3 on.
- 4 I want to, once again, bring your
- 5 attention to the individuals sitting over at
- 6 the table from the Army, the Air Force and the
- 7 Navy who are the senior people in Washington;
- 8 Rick Newsome, Jean Reynolds and Paul Yaroschak,
- 9 who are here for you to meet with and talk to.
- 10 I was struck by the fact -- I think it was
- 11 Ted who mentioned that it took five months to
- 12 get a response at Aberdeen. If you can bring
- 13 to our attention any case that you just haven't
- 14 had a response to, we'd be happy to look into
- 15 it. Clearly, there's -- without justification,
- 16 it's inexcusable to me to have a non-response
- 17 for five months -- and -- and, so, we're here
- 18 to look into that.
- 19 The second thing that I'd like to follow
- 20 up on is what we do with the comments. We do
- 21 listen to them and the services do follow up on
- 22 individual comments. We categorize them and we
- 23 work with people individually. Now, since this
- 24 is your fifteenth DERTF meeting -- I know
- 25 you've received public comments for a number of

- 1 years. I'm not sure what you've done in the
- 2 past or how you've used them, but from here on
- 3 out, I think we'll make it a practice of the
- 4 DERTF to, again, categorize the comments and
- 5 make sure that we do let you know how we've
- 6 responded to them. We will post it on our web
- 7 site for those of you who are web literate and
- 8 like it, but we will share with you through our
- 9 annual report and through any other meetings.
- 10 A third thing I'd like to get your
- 11 thoughts on, possibly, tomorrow is how we might
- 12 communicate to others about our DERTF meeting.
- 13 Most people do not read the Federal Register.
- 14 Many people here only read it under duress and
- 15 only when tasked and I know that when we come
- 16 to an area, we try to publicize it, but I would
- 17 welcome any thoughts -- and, again, our -- our
- 18 web site is always a place, but if you have any
- 19 suggestions for us on how we might advertise
- 20 this and include others, I would be happy to
- 21 have those suggestions.
- 22 And with that, I'll ask if any of the
- 23 other members have a final thought or if we can
- 24 hold them all until tomorrow. Anybody?
- Okay. Thank you. We'll adjourn and we'll

```
0131
 1 see you at 8:30 tomorrow.
 2
 3
                  (Meeting adjourned.)
 4
 5
 6
 7
 8
 9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
```

```
0132
 1 STATE OF TEXAS *
  2 COUNTY OF BEXAR
                   I, JULIE A. SEAL, a Certified
  4 Shorthand Reporter and Notary Public in and for
  5 the State of Texas, do hereby certify that the
  6 above and foregoing contain a true and correct
  7 transcription of all proceedings, all of which
  8 occurred and were reported by me.
              WITNESS MY HAND, this the 6th day of
10 February, A.D. 1999.
11
12
13
    Cert. No. 5160
14
                      JULIE A. SEAL
    Expires: Dec. '99 Certified Shorthand Reporter
15
                      and Notary Public in and for
    (210) 377-3027
                      the State of
                                           Texas
16
17
18
19
20
21
22
 23
24
 25
```